



DEPARTMENT OF HISTORY
INDAS MAHAVIDYALAYA

HONOURS COURSE

PROGRAMME OUTCOME

PO1: After completing the course the students will have an orientation in different interdisciplinary fields in Arts and Humanities and foundational structure of other allied discipline of History, i.e., Humanities and Literature.

PO2: Upon completion the course the students will be able to understand the inherent relations between running social system and the historical past.

PO3: After completing the course students will have a sound knowledge regarding different skills related to their disciplines, i.e. archaeological and archival skills, historical tourism, and to take the job opportunity in the field of museum, tourism sector, art gallery etc.

PO4: Upon completion the course the students will have a sound knowledge about the political history as well as administrative history of India, which motivate them to pursuing their goals in different administrative services as well as, playing the role of volunteer social services.

PO5: After completing the course the students will be able to analyse their historical past and present tendencies of social, political, economic phenomenon and acquiring the knowledge of this discipline they will be interested in taking up teaching as a career to transfer the knowledge of historical past of human civilisation to the future generation.

Course outcome

101C-1: History of India (Pre-historic time to 600 BC)

CO1: After completing the course the students are expected to understand the basic foundation of pre-historic India.

CO2: After completing the course the students can get a clear idea about Indian physical geography and antiquity of our civilization. It also denotes the values, tradition of our ancestry.

CO3: Students will explore and understand the historical development of ancient India.

102C-2: History of Classical Greece.

CO1: Students will develop a crucial understanding of major traditions and ideas in the field of Ancient Greece.

CO2: After completing the course the students will be able to understand the classical period of world civilization is reflected in the history of Greece and historical development of the democracy in early civilisation of Greece. Apart from polity, philosophy, art and architecture, drama, even games and sports of ancient Greece and its subsequent evolutions the moral of this course.

201C-3: History of India (600 B.C. to 650 A.D.)

CO1: After completing the course students will develop a sound understanding of major traditions and ideas in the field of History of India (600 B.C. to 650 A.D.).

CO2: After completing the course students will develop their understanding about the major areas of ancient Indian history – (a) emergence of India as a political power, i.e. state formation in Ancient Indian. (b) The spirit of Indian culture.

201C-4: Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)

CO1: Students will understand and apply concepts of Medieval World.

CO2: Students will be able to understand the economic developments in Europe from 7th century to 14th century.

CO3: After completing the course students will develop a basic understanding of Religion & culture of Medieval Europe.

CO4: The students are expected to understand the basic nature of the medieval Arab society and coming of Islam and its impact on world trade and economic system during that time.

301C-5: Early Medieval India (650 A.D. – 1206 A.D.)

CO1: After completing the course students will have a basic knowledge of historical geography of ancient India.

CO2: After completing the course students will know the early existence of self government of the *Chola* tradition.

CO3: Students will know about the history of Bengal during this time and the emergence of other regional power in the political scenario of post-Gupta period.

CO4: Students will know what character of the Indian feudalism was and process of the fragmentation of the imperial power and how it was took place the coming of Islamic Power in the Indian subcontinent.

302C-6: Transformation of Europe

CO1: From this curriculum students will be able to gather ideas on two major areas of European history– (a) Social, cultural as well as religious transformation of Europe, (b) Political and economic transformation of Europe from the time of decline of feudalism to 17th century.

CO2: Students will be able to understand the early nature of capitalism.

303C-7: History of Medieval India (c.1206-1526 A.D.)

CO1: After completing this course curriculum on the medieval Sultanate period of Indian history students will have a clear knowledge about the history of Sultanate from its establishment, consolidation to its disintegration and fall.

CO2: Students will also be able to gather ideas on different regional powers and the socio-economic and cultural aspects during the period from 1206 A.D. to 1526 A.D.

401C-8: History of Europe (c.1789 A.D. to c.1870 A.D.)

CO1: Upon completion the course the students will know the different aspects of French Revolution-1789.

CO2: Students will know the major political events up to Balkan Nationalism during this time.

CO3: Students will be able to find the correlation between imperialism and industrial transformation during the time in different European states.

402C-9: History of Medieval India (c.1526 A.D. to c.1756 A.D.)

CO1: Students will know the literary sources on this historical time.

CO2: It will provide a clear idea to the students about the history of *Mughal Empire* from its establishment, consolidation to its disintegration.

CO3: Students will also gather knowledge on different regional powers and the administrative, socio-economic and cultural aspects during the period from 1526 A.D. to 1756 A.D.

403C-10: History of India (1757 A.D. to 1885 A.D.)

CO1: Students will have better familiarity with different aspects of Modern India. They will understand the idea of ‘modernity’, and, historiography and discourse on this terminology.

CO2: Students will know all about the emergence of regional powers after the downfall of Mughals.

CO3: Students will know about the British Company’s territorial expansion in India and its administration, economic and social policies,

CO4: Finally, Students will have a better understanding about the effects and response to colonial rule.

501C-11: History of Modern Europe (c. 1870 to c. 1991)

CO1: Upon completion the course students will have a sound knowledge on the major themes in Europe and global history during 20th century.

CO2: Students will be able to understand the Europeanised world in the aftermath of the First World War and coming of a multi-polar world of the new millennium.

CO3: Students will know the major international events of the century- World War I; the totalitarian state of Nazi Germany & Stalinist Russia; World War II; Cold War between super powers; de-colonization in Asia & Africa & the foundation of U.N.O.

CO4: The students will have a sound familiarity with the major ideologies of the century (liberalism, republicanism, fascism, communism and post 1989 neo-liberalism) and the global and imperial reconfiguration of the world power.

502C-12: History of India (1885 to 1947)

CO1: After completing the course the students will know those events and movements which had been played an active role to decolonising this subcontinent, i.e., Rowlatt Satyagraha, Non-cooperation movements, Civil disobedience movement, and tribal-peasant movements etc during this time.

CO2: Students will know those ideological foundations behind the decolonisation, i.e., *Gandhian* thoughts, leftist thought etc.

CO3: After completing this course students will know how colonialism has had a deep impact on the sub-continent and that various sections in the region continue to grapple with its legacies.

CO4: Students will know the historiography of modern Indian history, including nationalist, imperialists, Marxists and post-colonial perspectives.

601C-13: History of India (1947 - 1992)

CO1: After completing this course students will know some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since its independence in 1947 from Britain.

CO2: students will have a clear understanding about the foundation of new course of the postcolonial democracy.

CO3: They will have knowledge about the social dimensions of change in postcolonial India, political democracy, economic transition from state to market, gender, caste, India's economic and political globalization and changing world view.

602C-14: History of South-West Bengal (1740-1947)

CO1: After completing this course student who belong to this region, will have a historical knowledge about their own region (south-west Bengal), focus on the status of South-West Bengal in *Mughal subah* of Bengal; establishment of British rule in South-West Bengal; agrarian structure in colonial times and agrarian revolts; socio-cultural and religious life; western impact on education; nationalist politics and role played by the locals in freedom struggle

CO2: They will feel the importance of regional history.

304 SEC-1: Archives and Museum

CO1: From this paper a student will have a basic idea about the Museums, i.e. excavation, field exploration, collection, preservation etc.

CO2: Students will be able to understand the traditional past clearly through the artefacts preserved in the museum.

CO3: Students will be able to know how the pasts documents would be handled methodologically preserved in the Archives.

405 SEC-2: Understanding Popular Culture

CO1: After completing the course students will know the popular culture methodologically which will provides a clear vision to know his/her heritage.

CO2: They will know different kind of art form like, folk theatre, folk dance, songs, paintings, storytelling etc.

CO3: This course will provides them a diverse knowledge of the cultural diversity which will help them in future to take job in cultural field.

503 DSE-1: History of U.S.A. I (1776-1945)

504 DSE-2: History of Modern China (1840-1949)

603 DSE-3: History of U.S.A. II (1776-1945)

2604 DSE-4: History of Modern Japan (1840-1949)

CO1: After completing the above mentioned course (503 DSE 1, 504 DSE 2, 603 DSE 3 and 604 DSE) students will have a sound knowledge about the three major world power, i.e. U.S.A., China & Japan.

CO2: They will know the process of modernisation of these countries and will know how they developed themselves in the modern scenario and became a developed country. This knowledge will help them in future when they joined in various public services to the betterment of his/her nation to become a developed nation.

103 GE 1: History of Ancient India

CO1: After completing the course the students are expected to understand the basic foundation of pre-historic India.

CO2: After completing the course the students can get a clear idea about Indian physical geography and antiquity of our civilization. It also denotes the values, tradition of our ancestry.

CO3: Students will know the ancient Indian History from Harappan civilisation to the Guptas.

CO4: Students will explore and understand the historical development of ancient India.

CO5: From this course students will know ancient Indian political history, economic, social and cultural history. Through this course students will have an understanding about state formation in early India, emergence of imperial power- Maurya, Guptas.

203GE 2: History of Medieval India

CO1: After completing this course curriculum on the medieval India students will have a clear knowledge about the history of Sultanate from its establishment, consolidation to its disintegration and fall, and coming of the Mughals.

CO2: Students will also be able to gather ideas on different aspects of medieval India during the period, like agrarian history, history of technology etc.

CO3: through this course curriculum students will know the regional powers during sultanate and Mughals, like, Vijaynagara, with special emphasis on Bengal- Hussain Sahi and Illyas Sahi.

304 GE 3: Modern India

CO1: After completing the course students will know the emergence of regional power after the downfall of Mughals.

CO2: Students will know about the colonial administrative history, revenue history.

CO3: Students will know about the social reform movements and emerging modern India.

CO4: Students will have knowledge about freedom movement, from tribal peasant movement to the Gandhian era and finally the process of transfer of power. They will know the post independent India, its polity, international relations, five year planning, territorial integration etc.

404 GE 4: Making of Contemporary India

CO1: After completing the course the students will have a clear idea about making Indian democracy.

CO2: Students will have a transparent conception about caste; religion based electoral politics in India.

CO3: They will know the land question, industry and labour, women question etc in the scenario of Indian politics.

CO4: They will know the importance of non aligned movement.

PROGRAMME COURSE

PROGRAMME OUTCOME

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PO4: Upon completion the course the students will have a sound knowledge about the political history as well as administrative history of India, which motivate them to pursuing their goals in different administrative services as well as, playing the role of volunteer social services.

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COURSE OUTCOME

DSC-IA: History of Ancient India

CO1: After completing the course the students are expected to understand the basic foundation of pre-historic India.

CO2: After completing the course the students can get a clear idea about Indian physical geography and antiquity of our civilization. It also denotes the values, tradition of our ancestry.

CO3: Students will know the ancient Indian History from Harappan civilisation to the Guptas.

CO3: Students will explore and understand the historical development of ancient India.

CO4: From this course students will know ancient Indian political history, economic, social and cultural history. Through this course students will have an understanding about state formation in early India, emergence of imperial power- Maurya, Guptas.

DSC-IB: History of Medieval India

CO1: After completing this course curriculum on the medieval India students will have a clear knowledge about the history of Sultanate from its establishment, consolidation to its disintegration and fall, and coming of the Mughals.

CO2: Students will also be able to gather ideas on different aspects of medieval India during the period, like agrarian history, history of technology etc.

CO3: through this course curriculum students will know the regional powers during sultanate and Mughals, like, Vijaynagara, with special emphasis on Bengal- Hussain Sahi and Illyas Sahi.

DSC-IC: History of Modern India

CO1: After completing the course students will know the emergence of regional power after the downfall of Mughals.

CO2: Students will know about the colonial administrative history, revenue history.

CO3: Students will know about the social reform movements and emerging modern India.

CO4: Students will have knowledge about freedom movement, from tribal peasant movement to the Gandhian era and finally the process of transfer of power. They will know the post independent India, its polity, international relations, five year planning, territorial integration etc.

DSC-ID: Making of Contemporary India

CO1: After completing the course the students will have a clear idea about making Indian democracy.

CO2: Students will have a transparent conception about caste; religion based electoral politics in India.

CO3: They will know the land question, industry and labour, women question etc in the scenario of Indian politics.

CO4: They will know the importance of non aligned movement.

DSE-IA: History of Modern Europe (c.1870-c.1945)

CO1: Upon completion the course students will have a sound knowledge on the major themes in Europe and global history during 19th- 20th century from unification of Germany to the end of Second World War.

CO2: Students will be able to understand the Europeanised world in the aftermath of the First World War and coming of a multi-polar world of the new millennium.

CO3: Students will know the major international events of the century- World War I; the totalitarian state of Nazi Germany & Stalinist Russia; World War II; Cold War between super powers; de-colonization in Asia & Africa & the foundation of U.N.O.

GE-1: Women's Studies in India

CO1: Upon completion the course students will have a basic orientation on the women question, i.e., definition of gender, women education, women empowerment in the context of colonial and post-colonial India.

CO2: They will aware about the gender issue, violence against women, law and politics to prevent it.

SEC-II: Museum & Archives in India

CO1: From this paper a student will have a basic idea about the Museums, i.e. excavation, field exploration, collection, preservation etc.

CO2: Students will be able to understand the traditional past clearly through the artefacts preserved in the museum.

CO3: Students will be able to know how the pasts documents would be handled methodologically preserved in the Archives.

SEC-III: Documentation and Visual Culture

CO1: From this paper a student will have a basic idea about the methods of documentation: film, photograph, videos etc.

CO2: Students will be able to understand the politics of documentation.

CO3: Students will be able to conduct a fieldwork for their future study which skill will enhance their professional opportunity.

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