



BANKURA UNIVERSITY

B.A. in HISTORY (Hons.)

CBCS w.e.f 2022

CBCS SYLLABUS

for

B.A (HONOURS) IN HISTORY

(w.e.f. 2022)



BANKURA UNIVERSITY

BANKURA

WEST BENGAL

722155



CBCS SYLLABUS

For

B.A (HONOURS) IN HISTORY

(w.e.f. 2022)

Three-year B.A. (Hons.) in History (6 Semesters)

Programme Objectives:

- To provide a basic methodology of studying and writing History.
- To provide students with the opportunity to pursue courses that emphasize on the theoretical understanding of historical research.
- To provide students with the opportunity to focus on applied issues in History.
- To provide a well-resourced learning environment.

Programme Specific Objectives:

- The Under Graduate Course (UGC) helps students to trace historical patterns over the ages, to gauge the nature of historical developments and to reflect upon state policies in the light of such patterns.

Programme Outcome:

- The Course equips students with all the relevant tools/ knowledge based on historical principles including archaeological survey and projects, keeping in mind the needs of modern historical practice.
- Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data and preparation of questionnaire.
- Graduates from our department are effectively taught and explained causes and effects of historical developments with the help of visual aids like white boards and Power Point presentation. They would, therefore, be able to visualize real-world situations.



Evaluation:

Each course is evaluated on 50 marks divided in the following manner:

Sem I and Sem II-

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

Sem III-Sem VI-

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)



SEMESTER WISE COURSE STRUCTURE

TOTAL MARKS =1300

SEMESTER - 6

CREDITS= 142

COURSES	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	TOTAL
CORE COURSES	12	12	18	18	12	12	84
DISCIPLINE SPECIFIC ELECTIVE COURSE	-	-	-	-	12	12	24
GENERIC ELECTIVE / INTERDISCIPLINARY COURSE	6	6	6	6	-	-	24
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)	4	2	-	-	-	-	6
SKILL ENHANCEMENT COURSES (SEC)	-	-	2	2	-	-	4
TOTAL	22	20	26	26	24	24	142



Semester	Courses	Credits	Marks		Total
			I.A	ESE	
1st Sem.	2 Core Courses of 6 Credits	$2 \times 6 = 12$	$2 \times 10 = 20$	$2 \times 40 = 80$	200
	Each 1 Generic Elective of 6 Credits	$1 \times 6 = 6$	$1 \times 10 = 10$	$1 \times 40 = 40$	
	1 Environmental Studies of 4 credits	$1 \times 4 = 4$	$1 \times 10 = 10$	$1 \times 40 = 40$	
2nd Sem.	2 Core Courses of 6 Credits	$2 \times 6 = 12$	$2 \times 10 = 20$	$2 \times 40 = 80$	200
	Each 1 Generic Elective of 6 Credits	$1 \times 6 = 6$	$1 \times 10 = 10$	$1 \times 40 = 40$	
	1 English/Hindi/MIL Communication of 2 Credits	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 40 = 40$	
3rd Sem.	3 Core Courses of 6 Credits	$3 \times 6 = 18$	$3 \times 10 = 30$	$3 \times 40 = 120$	250
	Each 1 Generic Elective of 6 Credits	$1 \times 6 = 6$	$1 \times 10 = 10$	$1 \times 40 = 40$	
	1 Skill Enhancement Courses of 2 Credits	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 40 = 40$	
4th Sem.	3 Core Courses of 6 Credits	$3 \times 6 = 18$	$3 \times 10 = 30$	$3 \times 40 = 120$	250
	Each 1 Generic Elective of 6 Credits	$1 \times 6 = 6$	$1 \times 10 = 10$	$1 \times 40 = 40$	
	1 Skill Enhancement Courses of 2 Credits	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 40 = 40$	
5th Sem.	2 Core Courses of 6 Credits Each	$2 \times 6 = 12$	$2 \times 10 = 20$	$2 \times 40 = 80$	200
	2 Discipline Specific Elective of 6 Credits Each	$2 \times 6 = 12$	$2 \times 10 = 20$	$2 \times 40 = 80$	
6th Sem.	2 Core Courses of 6 Credits Each	$2 \times 6 = 12$	$2 \times 10 = 20$	$2 \times 40 = 80$	200
	2 Discipline Specific Elective of 6 Credits Each	$2 \times 6 = 12$	$2 \times 10 = 20$	$2 \times 40 = 80$	
Total	14 Core Courses, 4 Discipline Specific Courses, 4 Generic Elective Courses, 2 Ability Enhancement Compulsory courses, and 2 Skill Enhancement Courses	142	260	1040	1300



THE DISTRIBUTION OF CREDITS FOR DIFFERENT CATEGORIES OF COURSES

STRUCTURE FOR HISTORY (HIST) HONOURS

SEMESTER -I

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu	Pr
AHHST101C-1	History of India (Prehistoric Times – 600 BC.)	6	10	40	50	5	1	-
AHHST 102C-2	History of Classical Greece	6	10	40	50	5	1	-
AHHST 103GE-1	History of Ancient India(Prehistoric Times to the fall of Gupta Empire)	6	10	40	50	5	1	-
ACSHP104/AEC C-1	Environmental Studies	4	10	40	50	4	-	
Total in Semester - I		22	40	160	200	19	3	

**SEMESTER -II**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHHST201C-3	History of India (600 BC. to 650 A.D.)	6	10	40	50	5	1	-
AHHST202C-4	Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)	6	10	40	50	5	1	-
AHHST203GE-2	History of Medieval India 1206-1707	6	10	40	50	5	1	-
ACSHP 204/AECC-2	English/Hind/MIL	2	10	40	50	2	-	-
Total in Semester - II		20	40	160	200	17	3	

**SEMESTER -III**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHHT301C-5	Early Medieval India (c. 650 A.D. to c. 1206A.D.)	6	10	40	50	5	1	
AHHST 302C-6	Transformation of Europe (From Decline of Feudalism to 17 th Century)	6	10	40	50	5	1	
AHHST 303C-7	History of Medieval India (c. 1206 A.D. to c. 1526A.D.)	6	10	40	50	5	1	
AHHST 304/GE-3	Modern India (1757-1947)	6	10	40	50	5	1	
AHHST 305/SEC-1	Archives and Museum	2	10	40	50	1	-	
Total in Semester - III		26	50	200	250	21	4	

**SEMESTER -IV**

CourseCode	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec	Tu	Pr.
AHHST401C-8	History of Europe (c. 1789 -- c. 1919)	6	10	40	50	5	1	
AHHST402 C-9	History of Medieval India (c. 1526 -- c. 1757)	6	10	40	50	5	1	
AHHST403 C-10	History of Modern India (1757 to 1885)	6	10	40	50	5	1	
AHHST404GE-4	Making of Postcolonial India(1947-1992)	6	10	40	50	5	1	
AHHST 405SEC-2	Understanding Popular Culture	2	10	40	50	1	-	
Total in Semester - IV		26	50	200	250	21	4	

**SEMESTER – V**

CourseCode	CourseTitle	Credit	Marks			No. of Hours		
			I.A	ESE	Total	Lec	Tu.	Pr
AHHST 501C-11	Trends in World Politics (c. 1919 to c. 2001)	6	10	40	50	5	1	
AHHST 502C-12	History of Modern India(1885 to 1947)	6	10	40	50	5	1	
AHHST 503DSE-1	Historyof the USA (1776- 1864)	6	10	40	50	5	1	
AHHST 504DSE-2	Historyof Modern China (1840- 1949)	6	10	40	50	5	1	
Total in Semester – V		24	40	160	200	20	4	

**SEMESTER – VI**

Course Code	CourseTitle	Credit	Marks			No. of Hours		
			I.A	ES E	Total	Lec	Tu	Pr
AHHST 601C-13	History of Postcolonial India (1947 to 1992)	6	10	40	50	5	1	
AHHST 602C-14	Historyof South- West Bengal(1740- 1947)	6	10	40	50	5	1	
AHHST 603DSE- 3	History of the USA (1865- 2009)	6	10	40	50	5	1	
AHHST 604DSE- 4	Historyof Modern Japan (1840- 1949)	6	10	40	50	5	1	
Total in Semester– VI		24	40	160	200	20	4	

AH= Arts Honours, HST= History C= Core Course, AECC= Ability Enhancement Compulsory Course, SEC= Skill Enhancement Course, GE= Generic Elective, DSE= Discipline Specific Elective IA= Internal Assessment, ESE= End-Semester Examination, Lec. =Lecture, Tu.= Tutorial, and Prc. =Practical

BANKURA UNIVERSITY
Detailed Syllabus
Core Courses-14, B.A. History Honours

Semester I

UG/HIST/101C-1:

History of India (Prehistoric Times – 600 BC.):

Objectives:

The course will give a fair idea of ancient Indian history, read not simply as the rise and fall of dynasties, but also as a way of tracing cultural patterns.

Outcome:

This course will help students in having a clear notion of how the historical domain has gradually come to include what had long been considered pre-history, and to critically examine the historical turns of this period.

Module-I:

Sources: Archaeological and Literary, Epigraphy, Numismatics.

Module-II:

Geographical characteristics of India: routes of communication, environment, people and languages.

Module-III:

Prehistory:

- a. Paleolithic Culture- sequence and geographical distribution, topographic and climatic changes, evolution and uses of stone industries and other technological developments.
- b. Mesolithic Culture: regional and chronological distribution, new developments in technology and economy, rock art.
- c. Food Production: Concept of the Neolithic; Understanding the Complexities of its beginning.

Module-IV:

Proto history:

- a. Growth of Chalcolithic Village Societies from Baluchistan to Gujarat; Mehargarh.
- b. Harappan Civilisation- Origin, antiquity, extent, general features, decline.
- c. Neolithic-Chalcolithic Cultures in non-Harappan India.

Module-V:

Vedic Civilisation-

- a. original homeland of the Aryans; Vedic literature; transition from pastoralist to agrarian society. Expansion of Aryans: Aryan Polity, Society and Economy, Religion.
- b. Epics-Ramayana and Mahabharata; society with special reference to *varna system* and position of women.
- c. Iron Age Cultures.

Suggested Readings:

- R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007.
- R. S. Sharma, *Material Culture and Social Formations in Ancient India*, Macmillan India, 1983.
- R.S. Sharma, *Looking for the Aryans*, Delhi, Orient Longman Publishers, 1995

- D. P. Agrawal, *The Archaeology of India*, (Scandinavian Institute of Asian Studies Monograph Series, No. 46) 1985
- Bridget & F. Raymond Allchin, *The Rise of Civilization in India and Pakistan*, Cambridge University Press, 1983.
- L. Basham, *The Wonder that Was India*, Pan Macmillan, 1971.
- D. K. Chakrabarti, *The Archaeology of Ancient Indian Cities*, OUP, 1997, Paperback.
- D. K. Chakrabarti, *The Oxford Companion to Indian Archaeology*, OUP, 2006.
- H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, Surjeet Publications, 1996
- K. A. N. Sastri, ed., *History of South India*, OUP, 1966.
- Upinder Singh, *A History of Ancient and Early Medieval India*, Pearson, 2008.
- Romila Thapar, *Early India from the Origins to 1300 A.D.*, Penguin Books, 2003 .
- Shirin Ratnagar, *Harappa Sabhyatar Sandhane*, National Book Agency, 2016.
- Dilip Kumar Chakraborty, *Bharatbarsher Pragitihas* Ananda Publishers, 2015.
- Nayanjot Lahiri, *The Decline and Fall of the Indus civilization*, Permanent Black, 2002.
- Irfan Habib, *A People's History-Vol. -1*, Columbia University Press, 1999.;
- Irfan Habib, *PreHistory*, 2001, ----Vol.-2,
- Irfan Habib, *Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C.*, Tulka, 2002.
- Uma Chakravarti, *The Social Dimensions of Early Buddhism*, Munshiram Manoharlal, 1997.
- Rajan Gurukul, *Social Formations of Early South India*, OUP, 2010.
- R. Champakalakshmi, *Trade. Ideology and urbanization: South India 300 BC- AD 1300*, OUP, 1996.
- Ranabir Chakraborty, *Prachin Bharoter Arthonoitik Itihaser Sandhane*, Ananda Publishers, Bengali Year 1413.
- Sunil Chattopadhyay, *Prachin Bharoter Itihas, Pratham O Dwitiyo Khanda*. West Bengal State Book Board, 2018.
- Ranabir Chakrabarti, *Bharat Itihas er Adiparba (Pratham Khanda)*, Orient BlackSwan, 2007.
- Ramsharan Sharma, *Aryader Bharate Agaman*.
- Ramsharan Sharma, *Bharater Prachin Ateet*, Orient BlackSwan, 2011.
- Ramsharan Sharma, *Prachin Bharate Bastugata Sanskriti O Samaj Gathan*. Orient BlackSwan.
- Romila Thapar, *Bharatbarsher Itihas*, Orient BlackSwan, 2000.

**UG/HIST/102C- 2:
History of Classical Greece:**

Objectives:

This course will give an idea of how the social and cultural history of ancient Greece

Outcome:

The course helps students to analyze the contributions of Greece to the world of philosophy, literature, theatre, polity, mathematics, astronomy, medicine, architecture and sports.

Evaluation:

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

Module-I: Greek Historiography: Logographers; Herodotus; Thucydides.

Module-II: Greek Philosophy and Morality: Sophists; Socrates; Plato; Aristotle; Decline of Athenian Morality- Plague; Pericles' Funeral Oration.

Module-III: The Polis- Emergence, Characteristics, Nature and Class Composition; Sparta and Athens; Decline of the Polis.

Module-IV: Sparta- Society- Structure and Class Composition; Polity- Constitution, Army, the Peloponnesian League.

Module-V: Athenian Democracy and Athenian Empire: - Evolution of Athenian Constitution- Solon to Cleisthenes; Periclean Democracy; Athenian Expansion- Cleruchies; the Persian Wars; Confederacy of Delos; Athenian Empire.

Module-VI: Peloponnesian War- Origin, Resources of Belligerents; Course of War; Melos, Mytilene, Periclean Strategy; Demagogues; Sicilian Expedition.

Module-VII: Greek Culture and Religion- Games; Drama; Tragedy, Comedy; Art & Architecture; Greek Gods.

Suggested Readings:

- Burns and Ralph. *World Civilizations*, Goyal Saab, 2011.
- G. E. M. Ste Croix, *Class Struggles in the Ancient Greek World*, Cornell University Press, 1981.
- J. D. Bernal, *Science in History, Vol. I*. Faber, 2010.
- V.Gordon Childe, *Social Evolution*.,Aakar Books, 2017.
- Glyn Daniel, *The First Civilisations: The Archaeology of their Origins*, Phoenix Press, 2003.
- Hauser, *A Social History of Art, Vol. I.From Prehistoric Times to the Middle Ages*, Routledge, 1999.
- H.D.F. Kitto, *The Greeks*, Penguin, 1950.
- Sarah B. Pomeroy, Stanley M. Burstein, Walter Donlan, Jennifer Tolbert Roberts, *Ancient Greece: A Political, Social and Cultural History*, OUP, 2012.
- George Grote, J. M. Mitchell, MOB Caspari, *A History of Greece: From the Time ofSolon to 403 B.C.* Routledge, 2012.
- Mogens Herman Hansen, *Polis: An Introduction to the ancient Greek City-State* , OUP, 2006.
- Lee L. Brice, *Greek Warfare: From the Battle of Marathon to the Conquests of Alexander the Great* , ABC-CLIO, 2012.
- Gitasree Bandana Sengupta, *PeloponnesiyoYuddha*, Paschim Banga Rajya Pustak Parsad, 1989.

- Sunil Chattopadhyay, *Prachin Yuger GreecerItihas*, Paschim Banga Rajya Pustak Parsad, 2017.
- Bimal Chandra Betal, *Prachin Biswa: Greek Sabhyatar Itihas*, Progressive Publishers, 2019.
- Supratim Das, *Greece Anusondhan: Prachin juger tin dosok*, Progressive Publishers, 1999.
- Sujata Bhadra and Kunal Chattopadhyay, *Prachin Greecer Somaj Sonskriti*, Progressive Publishers, 2011.

Semester-II

UG/HIST/201C-3: History of India (600 BC. to 650 A.D.):

Objectives:

The course, while tracing the political changes of the period also delves into the social and cultural turns of the period.

Outcome:

The course will prepare students to get employment in various fields like Archaeology and Anthropology; in museums and archives.

Evaluation:

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

Module-I:

State formation in Early India- Mahajanapadas; Rise of Magadha; Religious Protest Movements; Mauryan Imperialism- Polity, Society, Administration; Asokan 'Dhamma'; Art & Architecture; Mauryan Decline.

Module-II:

Northern India after the Mauryas: Sungas; Rise of Regional Powers; Satavahanas; Saka Satrapas; Pahalavas; Kusanas- Polity, Economy, Indo-Roman Trade and Religion.

Module-III:

Post Mauryan Developments (c. 200 B.C. – c. 300 A.D.)- Bactrian Greeks; Tamil Chieftaincies- Chera, Chola, Pandya, Sangam Age- Polity, Economy, Society, Religion and Culture; Land grants and Agricultural Expansion; Urban Growth; Craft Production; Trade and trade Routes; Coinage and Currency

Module-IV:

Age of the Imperial Guptas: From Chandragupta I to Skandagupta- Administration; Economy; Society; Religion; Art & Architecture; Gupta Decline; Vakatakas; Kadambas. Harshavardhana.

Module V: Bengal: Society, Economy and Polity: Clan-based society, state formation, independent kingdoms in Bengal, Origins and Expansion of Brahmanism, Agriculture-based economy, Traditional crafts and industries, trading routes and ports.

Suggested Readings:

- B. D. Chattopadhyaya, *The Making of Early Medieval India*, OUP, 1994.
- D. P. Chattopadhyaya, *History of Science and Technology in Ancient India*, Firma KLM, 1996.
- D. D. Kosambi, *An Introduction to the Study of Indian History*, Popular Prakashan, 1975.
- S. K. Maity, *Economic Life in Northern India in the Gupta Period*, Dass, 1970.
- B. P. Sahu (ed), *Land System and Rural Society in Early India*, Manohar, 1997.
- K. A. N. Sastri, R. Champakalakshmi, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford, 1997.

- R. S. Sharma, *Indian Feudalism*, Laxmi Publications, 2019.
- R.S. Sharma, *Urban Decay in India, c.300 C1000*, Munshiram Manoharlal, 1987.
- Romila Thapar, *Asoka and the Decline of the Mauryas*, OUP, 2012.
- Susan Huntington, *The Art of Ancient India: Buddhist, Hindu, and Jain*, Weatherhill, 1985.
- N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, Manohar, 1996.
- J. C. Harle, *The Art and Architecture of the Indian Subcontinent*, Puffin, 1987.
- P. L. Gupta, *Coins*, South Asia Books, 1996.
- Kesavan Veluthat, *The Early Medieval in South India*, OUP, 2009.
- H. P. Ray, *The Winds of Change: Buddhism and the Maritime Links of Early South Asia*, OUP, 1998.
- Romila Thapar, *The Penguin History of Early India: From the Origins to AD 1300*, Penguin Books, 2001.
- Ramsharan Sharma, *Prachin Bharoter Samajik O Arthanoitik Itihas*.
- Ranabir Chakraborty, *Bharat itihas er adi porbo*, Orient Blackswan, 2007.
- Ranabir Chakraborty, *Prachin Bhaaroter arthonoitik itihaser sondhane*, Ananda Publishers, Bengali Year 1413.
- Dilip Kumar Gangopadhyay, *Bharat Itihaser Sondhane*, vol 1 & 2, Sahityolok, 2006.
- Nayanjot Lahiri, *Ashoka in Ancient India*, Harvard University Press, 2015.
- Abdul Momin Chowdhury and Ranabir Chakrabarti (ed), *History of Bangladesh: Early Bengal in Regional Perspectives (upto 1200 CE)*, Vols. I and II, Asiatic Society of Bangladesh, 2018.
- Amitabha Bhattacharya, *Historical Geography of Ancient and Early Medieval Bengal*, Sanskrit Pustak Bhandar, 1977
- Ramsharan Sharma, *Adi Madhyayuger Bharatiya Samaj*, Orient BlackSwan, 2003.
- Romila Thapar, *Bharatbarsher Itihas*, Orient BlackSwan, 2000.

UG/HIST/202 C-4:**Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)****Objectives:**

The course will help students identify the major turns in the history of the medieval world, and to rethink the political, economic, cultural and religious changes of the period.

Outcome:

This course will help students to understand - (i) Economic developments in Europe from 5th century to 15th century, (ii) Religion & culture of Medieval world.

Evaluation:

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

Module I: Crisis of Roman Empire: Its significant causes. Debates in Medieval European History, Pirenne Thesis.

Module II: Muhammad and Charlemagne: Coronation of Charlemagne; Frankish institutions; treaty of Verdun; Dissolution of Carolingian Empire. Europe besieged: invasions of Norsemen; Magyars; Arabs; Saracens

Module III: Feudal Society and Economy (c.800—c.1100): Feudalism—Origin and Features; Chivalry; Organisation of Production: Manorialism; Emergence of Towns; Trade and Commerce; Guilds; Technological Developments.

Module IV: Cluniac Reform Movement; Investiture Contest; Monasticism; Conflict between Islam and Christianity—Crusades; Schoolmen; Universities; Carolingian Renaissance; Twelfth Century Renaissance. Position of women in Medieval Europe, Witchcraft and magic, Urbanization, Medieval art and architecture.

Module V: Societies in Central Islamic Lands: The Tribal Background, Ummah, Caliphate State, Rise of Sultanate. Religious Developments: The Origins of Shariah, Mihna, Sufism. Urbanisation and Trade.

Suggested Readings:

- Perry Anderson, *Passages from Antiquity to Feudalism*, Schocken Books, 1978.
- Marc Bloch, *Feudal Society*, 2 Vols, Aakar Books, 2017.
- Francis Robinson (ed.) *The New Cambridge History of Islam*, Cambridge University Press, 2011.
- Georges Duby, *Early Growth of the European Economy: Warriors and Peasants from the Seventh to the Twelfth Century* (World Economic History Series) Cornell University Press, 1978.
- Carlo M. Cipolla, *Fontana, Economic History of Europe* (relevant chapters), Harvester Press, 1976.
- P. K. Hitti, *History of the Arabs*, Palgrave Macmillan, 2002.
- P. Garnsey and Saller, *The Roman Empire – Economy, Society and Culture*, University of California Press, 2014.
- S. Ameer Ali, *The Spirit of Islam: A History of the Evolution and Ideals of Islam*, Cosimo Classics, 2010.
- G. Barraclough, *The Medieval Papacy*, W. W. Norton & Company, 1979.

- Encyclopedia of Islam, 1st ed., 4 vols.
- M. G. S. Hodgson, *The Venture of Islam V 1: The Classical Age of Islam*, University of Chicago Press, 1977.
- Nirmal Chandra Datta, *Madhyayuger Europe*, 2 Vols, Paschim Banga Rajya Pustak Parsad, 1994.
- Bimal Chandra Betal, Rajalakshmi Kar and Sangita Banerjee, *Madhya Juger Europe ebong Islamio Biswa*, Progressive Publishers, 2020.
- Pulokesh Roy, *Modho Juger Europe: Rastro Samaj Sanskriti*, Progressive Publishers, 1995.

Semester III

UG/HIST/301 C- 5: Early Medieval India (c. 650 A.D. – c. 1206A.D.)

Objectives:

The course will give an idea of multiple sovereignties and the rise of regional territories in Indian politics with special reference to debates on Indian feudalism.

Outcome:

The course will help students know about the regional dynasties and the feudal character of Indian politics.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module-I: Early Medieval India: Debate on Terminology, Sources.

Module II: Land Grants; Guilds; Debates on Indian Feudalism.

Module III: Post Gupta Period: Provincial Polities; Sasanka; The Palas; Senas and the Gurjara-Pratiharas; The Tripartite Struggle.

Module IV: South India: Cholas; Pallavas; Local Self-government, Segmentary State; Art, Architecture and Literature.

Module V: Arab Conquest of Sindh; Causes and Consequences of Early Turkish Invasions; Mahmud of Ghazni, Muhammad of Ghur.

Suggested Readings:

- R. S. Sharma, *Indian Feudalism*, Laxmi Publications, 2019.
- B. D. Chattopadhyaya, *The Making of Early Medieval India*, OUP, 1994.
- R.S. Sharma and K.M. Shrimali, eds, *Comprehensive History of India*, Vol. IV, Peoples Publishing House, 1987.
- Mohammad Habib and K.A. Nizami, eds, *Comprehensive History of India*, Vol. V, *The Delhi Sultanate*, Peoples Publishing House, 1970.
- Hermann Kulke, ed., *The State in India (AD 1000 - AD 1700)*, OUP, 1997.
- N. Karashima, *South Indian History and Society Studies from Inscriptions, AD 850 -1800*.
- Derryl N. Maclean, *Religion and Society in Arab Sindh*, Brill Academic Pub, 1997.
- Irfan Habib, *Medieval India: The Study of a Civilization*, National Book Trust, 2008.
- Richard Davis, *Lives of Indian Images*, Princeton University Press, 1997.
- Romila Thapar, *Somanatha: The Many Voices of a History*, Verso, 2005 .
- John S. Deyell, *Living Without Silver: The Monetary History of Early Medieval North India*, OUP, 1999.
- Vijaya Ramaswamy, *Walking Naked: Women, Society, and Spirituality in South India*, Indian Institute

of Advanced Study- Shimla, 2021.

- Burton Stein, *Peasant State and Society in Medieval South India*, OUP, 1980.
- R. Champakalakshmi, *Trade, Ideology and Urbanization: South India, 300 BC to AD1300*, OUP, 1996.
- Qeyamuddin Ahmad (Ed.) *Al. Beruni's India*, National Book Trust, 2018.
- Ali Hujwiri, *Kashf al-Mahjub*, translated by Reynold A. Nicholson, Zia-ul-Quran Publications, 2017.
- Satish Chandra Misra, *Muslim Communities in Gujarat: Preliminary Studies in Their History*, Munshiram Manoharlal, 1995.
- J. Schwartzberg, *Historical Atlas of South Asia*, University of Minnesota, 1978.
- Dilip kumar Gangopadhyay, *Bharat Itihaser Sondhane*, 2 Vols, Sahityalok, 2000.
- Ranabir Chakraborty, *Prachin Bhaaroter ArthonoitikItihaser Sondhane*, Ananda Publishers, Bengali Year 1413.

UG/HIST/302 C-6: Transformation of Europe (From Decline of Feudalism to 17th Century).

Objectives:

The course will help the students to get the idea about the features of transformation from feudalism to capitalism and from feudal lordship to national monarchy.

Outcome:

The course will help the students to get the idea about the major areas of European history from the 5th to the 17th centuries – (i) Social, cultural as well as religious transformation of Europe, (ii) Political and economic transformation of Europe.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

Module-I: Crisis and Decline of Feudalism; Transition to Capitalism; Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution; Black Death and Urban Decay; Banking System.

Module-II: Geographical Explorations; Renaissance: its social roots, city-states of Italy; spread of humanism in Europe; Art and Architecture; Science and Technology: Scientific Revolution; Printing and Military Revolution;

Module III: Reformation – Germany and Beyond: Origins, course and results.

Module-IV: Sixteenth Century Europe: Agriculture; Commercial Revolution; Proto-Industrialisation; Mercantilism; Enclosure Movements.

Module V: Peace of Westphalia and the Emergence of Modern European State System.

Module VI: Crisis of Absolutism; England – Civil War and Glorious Revolution; the Beginning of Liberalism with Special Reference to the Ideas of John Locke.

Suggested Readings:

- T.S. Ashton and C. H. E. Philpin (eds.), *The Brenner Debate: Agrarian Class Structure and Economic Development in Pre-industrial Europe*, Cambridge University Press, 1987.
- H. Butterfield, *The Origins of Modern Science*, Free Press, 1997.
- Carlo M. Cipolla, *Fontana Economic History of Europe*, Vols. II and III, Barnes & Noble, 1976 .
- Carlo M. Cipolla, *Before the Industrial Revolution, European Society and Economy. 1000 -1700*. W. W. Norton & Company, 1994.
- D. C. Coleman (ed.), *Revisions in Mercantilism*, Methuen young books, 1969.
- Ralph Davis, *The Rise of the Atlantic Economics*, Cornell University Press, 1973.
- Maurice Dobb, *Studies in the Development of Capitalism*, Routledge, 1965.
- J. R. Hale, *Renaissance Europe 1480 – 1520*, Wiley-Blackwell, 2000.
- R. Hall, *From Galileo to Newton*. Dover Publications Inc, 1981,
- Christopher Hill, *The Century of Revolution: 1603–1714*, Routledge, 2001.
- Rodney Hilton, *The Transition from Feudalism to Capitalism*, Aakar Books, 2006.

- H. G. Koenigsberger and G. L. Mosse, *Europe in the Sixteenth Century*, Routledge, 1999.
- Stephen J. Lee, *Aspects of European History, 1494 – 1789*, Routledge, 2001.
- G. Parker, *Europe in Crisis. 1598- 1648*, Wiley-Blackwell, 2001.
- G. Parker and L. M. Smith, *General Crisis of the Seventeenth Century*, Routledge, 1997.
- J. H. Parry, *The Age of Reconnaissance: Discovery, Exploration, and Settlement, 1450-1650*, University of California Press, 1982.
- Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*, Macmillan, 2000 .
- V. Polienskiy, *War and Society in Europe, 1618 – 48*, Cambridge University Press, 2008.
- Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe*, OUP, 1976.
- V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400 – 1715*, Harper Collins, 1989.
- Jan de Vries, *Economy of Europe in an Age of Crisis 1600 – 1750*, Cambridge University Press, 1976.
- M. S. Anderson, *Europe in the Eighteenth Century*, Longman, 1987.
- Perry Anderson, *The Lineages of the Absolutist State*, Verso, 2013.
- Stuart Andrews, *Eighteenth Century Europe: The 1680's to 1815*, Longmans, 1965.
- B. H. Slicher von Bath, *The Agrarian History of Western Europe. AD.500 – 1850*, E. Arnold, 1966.
- *The Cambridge Economic History of Europe*. Vol. I - VI.
- James B. Collins, *The State in Early Modern France: New Approaches to European History*, Cambridge University Press, 2009.
- G. R. Elton, *Reformation Europe, 1517 – 1559*, Collins, 1963.
- M. P. Gilmore, *The World of Humanism. 1453 -1517*.
- Peter Kriedte, *Peasants, Landlords and Merchants Capitalists: Europe and the World Economy 1500–1800*, Cambridge University Press, 1983.
- J. Lynch, *Spain under the Hapsburgs*, New York University Press, 1984.
- Peter Mathias, *First Industrial revolution*, Wiley–Blackwell, 1990 .
- Harry Miskimin, *The Economy of Later Renaissance Europe: 1460 -1600*, Cambridge University Press, 2010.
- Charles A. Nauert, *Humanism and the Culture of the Renaissance*, Cambridge University Press, 2006.
- *The New Cambridge Modern History of Europe*, Vols. I -VII.
- L. W. Owie, *Seventeenth Century Europe*, G. Bell & Sons, 1965.
- D. H. Pennington, *Seventeenth Century Europe*, Longman Higher Education, 1972.
- Eugene F. Rice, Anthony Grafton, *The Foundations of Early Modern Europe 1460–1559*, W. W. Norton & Company, 1994 .
- Rila Mukherjee, *Rupantorito Europe: 900-1800*, Progressive publishers, 2021

UG/HIST/303 C-7: History of Medieval India (c. 1206 A.D. to c. 1526 A.D.)**Objectives:**

This paper will provide students with the knowledge of the Sultanate period focusing on the process of integration, consolidation and the vibrant cultural assimilation.

Outcome:

The course will help the students to come to terms with the rise of different regional powers and changes in the socio-economic and cultural domains.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module-I: Delhi Sultanate: Historiography and Sources; Establishment and Consolidation of the Sultanate – Qutb-ud-din Aibek; Iltutmish; Razia; Balban; the Khaljis and the Tughluqs.

Module-II: Disintegration of the Sultanate; Vijayanagar and Bahmani Kingdoms; Sayyids; Lodis.

Module-III: Ruling Elites of the Delhi Sultanate; Central Structure and Military Organisations; Iqta; Territorial Changes; Mongol Threat and Timur's Invasion; The Lodis and the Battle of Panipat; Theories of Kingship; Symbols and Rituals of Sovereignty; Relations with Autonomous Chieftains.

Module-IV: Society and Economy in North India: Environmental Context; Agricultural Production; Technology; Rural Society; Revenue System; Iqta; Trade and Urbanisation with special reference to South India; Monetisation; Market Regulations and Trade.

Module-V: Religion and Culture: Sufism: Doctrines, Silsilas and Practices; Bhakti Movements; Sultanate Architecture; Literature: Persian and Indigenous.

Module-VI: Regions: Bengal under the Delhi Sultanate; The Rule of the Ilyas Shahi Dynasty and the Hussain Shahi Dynasty with Special Reference to Society, Economy and Culture; The Nature of the Hindu-Muslim Understanding during the Sultanate period; Regional Art and Architectural Forms and Literature.

Suggested Readings:

- Mohammad Habib and K.A. Nizami (ed), *Comprehensive History of India, Vol. V, The Delhi Sultanat*, People's Publishing House, 1970.
- Satish Chandra, *History of Medieval India*, Orient BlackSwan, 2007.
- Peter Jackson, *The Delhi Sultanate: A Political and Military History*, Cambridge University Press, 1999.
- Catherine Asher and Cynthia Talbot, *India Before Europe*, Cambridge University Press, 2006.
- Tapan Raychaudhuri and Irfan Habib (ed.), *Cambridge Economic History of India, Vol. I. c.1200-c.1750*, Cambridge University Press, 1982.
- K.A. Nizami, *Religion and Politics in the Thirteenth Century*, OUP, 2002.

- W.H. McLeod, Karine Schomer, et al, Eds, *The Sants*, Berkeley Religious Studies Series ; Motilal Banarsidass, 1987.
- S.A.A. Rizvi, *A History of Sufism in India*, Vol. I., Munshiram Manoharlal, 2009.
- Mohibul Hasan, *Historians of Medieval India*, Aakar Books, 2018.
- Cynthia Talbot, *Precolonial India in Practice: Society, Region, and Identity in Medieval Andhra*, OUP, 2001.
- Simon Digby, *War Horse and Elephant in the Delhi Sultanate: A Study of Military Supplies*, Orient Monographs, 1973.
- I.H. Siddiqui, *Afghan Despotism in India, 1451-1555*, Indian Institute of Islamic Studies, 1966.
- Burton Stein, *The New Cambridge History of India: Vijayanagara*, Cambridge University Press, 2005.
- Richard M. Eaton, ed., *India's Islamic Traditions 711-1750*, OUP, 2006.
- Vijaya Ramaswamy, *Walking Naked: Women, Society, and Spirituality in South India*, Indian Institute of Advanced Study, 2021.
- Sheldon Pollock, *The Language of the Gods in the World of Men: Sanskrit, Culture, and Power in Premodern India*, University of California Press, 2009.
- Pushpa Prasad, *Sanskrit Inscriptions of Delhi Sultanate, 1191-1526*, OUP, 2009.
- Andre Wink, *Al-Hind: The Making of the Indo-Islamic World Volume III: Indo-Islamic Society, 14th-15th Centuries*, Primus Books, 2015.
- Aniruddha Ray, *Madhyayuger Bharoter Itihas: Sultani Amol*, Orient Blackswan, 2011.
- Rijvi , *Atiter Ujjol Bharot* , vol. 2 , translated by Ansupati Dasgupta, Progressive Publishers, 2010.
- Irfan Habib, *Moddho Juger Bharot; ekti Sovvotar path*, NBT, 2018.

Semester IV

UG/HIST/401 C-8: History of Europe (c. 1789 -- c. 1919)

Objectives:

The course will give students a better understanding of the history of Europe in the century or so after 1789.

Outcome:

It will help students learn about long and short term trends in politics and society of that period.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I: French Revolution: Crisis of the *Ancien Regime* – Socio-Political and Economic; Intellectual Background of the Revolution and the Role of Philosophers; The Aristocratic Revolt and the Consolidation of the Third Estate.

Module II: The French Revolution and Napoleon; The Constituent Assembly and its Achievements; the Thermidorian Reaction; Social base of the Revolution – *Sans Culottes*, Peasants and Women; the Directory and the rise of Bonaparte; Napoleonic Empire and Europe; Fall of Bonaparte; Assessment of Napoleon; Character of the French Revolution.

Module III: Europe after Napoleon: Vienna Congress; Concert of Europe; Metternich and the Conservative Order; the Greek War of Independence; the Revolution of 1830 and 1848.

Module IV: Age of Nationalism: Louis Napoleon and the Second Empire in France; Unification of Italy and Germany; The Third Republic and the Paris Commune; Russia – Tsarist Autocracy and Reforms; the Eastern Question – the Crimean War; The Treaty of Paris, Balkan Nationalism.

Module V: Society and Economy in 19th Century Europe: Industrial Transformation in Britain; Difference in the Industrialisation process between England and France, Germany and Russia; the Emergence of the Working Class and its Movements; Early Utopian Socialist Thought and Marxism.

Module VI: Imperial Expansion- Bismarck's Diplomacy and a new balance of Power; Kaiser William II and *Welt Politic*; New Course in the German Foreign Policy; the Eastern Question in Late Nineteenth Century and the Balkan Wars (1912-13); Colonial Rivalries and the Outbreak of the First World War.

Module-VII: The Crisis of Feudalism in Russia and Experiments in Socialism: Emancipation of serfs. Revolution of 1905; the Bolshevik Revolution of 1917.

Suggested Readings:

- Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War*, Cambridge University Press, 2014.
- C.M. Cipolla: *Fontana Economic History of Europe, Volume III: The Industrial Revolution*, Fontana Press, 1973.
- Norman Davies, *Europe: A History*, Harper Perennial, 1998.
- J. Evans: *The Foundations of a Modern State in 19th Century Europe*.
- T.S. Hamerow: *Restoration, Revolution, Reaction: Economics and Politics in Germany, 1815-1871*, Princeton University Press, 1966.

- E.J. Hobsbawm: *The Age of Revolution, 1789-1848*, Abacus, 1988.
- Lynn Hunt: *Politics, Culture and Class in the French Revolution*, University of California Press, 2004.
- James Joll, *Europe Since 1870: An International History*, Penguin, 1990.
- David S. Landes, *The Unbound Prometheus: Technological Change and Industrial Development in Western Europe from 1750 to the Present*, Cambridge University Press, 2003.
- George Lefebvre, *The Coming of the French Revolution*, Princeton University Press, 2005.
- Anthony Wood, *Europe, 1815-1960*, Longman, 1985.
- Stuart Woolf: *A History of Italy, 1700-1860*, Routledge, 1991.
- Harbans Mukhia, Maurice Aymard (Ed.) *French Studies in History: The Inheritance, Vol. I*, Sangam Books Ltd, 1988.
- M. Perrot and G. Duby (Ed.): *A History of Women in the West*, Volumes 4,5, Harvard University Press, 1994.
- H.J. Hanham; *Nineteenth Century Constitution, 1815 – 1914*, Cambridge University Press, 1969.
- E.J. Hobsbawm, *Nations and Nationalism since 1780: Programme, Myth, Reality*, Cambridge University Press, 2012.
- Charles and Barbara Jelavich: *The Establishment of the Balkan National States, 1804-1920*, University of Washington Press, 1986.
- Jaon B. Landes: *Women and the Public Sphere in the Age of the French Revolution*, Cornell University Press, 1988.
- Colin Licas, *The French Revolution and the creation of modern political culture*, Pergamon Press, 1987.
- Dipak Mukhopadhyay, *Biswa Itihaser Prekkhapote Europe*, vol 1,2,3 , progressive publishers, 2021.
- Nicholas Mansergh: *The Irish Question, 1840 – 1921*, Routledge, 1965.
- K.O. Morgan, *The Oxford Illustrated History of Britain, Volume 3 (1789 –1983)*, OUP, 2009.
- R.P. Morgan, *The German Social Democrats and the First International: 1864–1872*, Cambridge University Press, 1965.
- N.V. Riasanovsky: *A History of Russia*, OUP, 2016.
- Albert Soboul: *History of the French Revolution* (in two volumes), University of California Press, 1992.
- Lawrence Stone, *History and the Social Sciences in the Twentieth Century*, Vanderbilt University Press, 1977.
- Lawrence Stone, *The Past and the Present*, Routledge & Kegan Paul Books, 1981.
- Michel Vovelle, *The Fall of the French Monarchy 1787–1792*, Cambridge University Press, 1984.
- H. Seton Watson: *The Russian Empire, 1801-1917*, Clarendon Press, 1988.
- Raymond Williams: *Culture and Society*, Vintage Classics, 2017.
- Prafulla Kumar Chakrabarti, *Pharashi Biplab*, Bideshi Sahitya Prakash, Bengali Year 1362.
- Subhas Ranjan Chakrabarti, *Europar Itihas*, Paschim Banga Rajya Pustak Parsad, 1986.

UG/HIST/402 C-9: History of Medieval India (c. 1526 -- c. 1757)**Objectives:**

The course will provide students with an analytical tool to understand the political developments of the period and to assess social and cultural transformations.

Outcome:

The course will give an idea about the cultural and religious assimilation of the period along with the political changes.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module-I: Coming of the Mughals: Historiography and Sources – Abul Fazl, Badayuni, Abdul Hamid Lahori, *Tuzuk-i-Baburi*, *Humayun Nama*.

Module-II: The Mughals and the Afghans: Babur; Humayun; Sher Shah.

Module-III: The Great Mughals: Akbar to Aurangzeb – Mughal Imperialism; Akbar's Religious Ideas – *Sulh-i-Kul*; The Rajput and Deccan Policies of the Mughals; Maratha polity and the Disintegration of the Mughal Empire.

Module-IV: Polity: Theory of Kingship; Central and Provincial Administration.

Module-V: Society and Economy: Mansabdari System; Revenue Administration; Jagirdari System; Madad-i-Maash; Agrarian Crisis; Non-Agricultural Production; Trade and Commerce; Monetary System; Urbanisation.

Module-VI: Religion and Culture: Syncretic Movements – Sufism; Bhakti; Art – Painting, Sculpture, Architecture; Literature – Persian and Regional.

Suggested Readings:

- M. Athar Ali, *The Apparatus of Empire: Awards of ranks offices and Titles to the Mughal Nobility 1574-1658*, OUP, 1985.
- M. Athar Ali, *The Mughal Nobility under Aurangzeb*, OUP, 1997.
- Abdul Aziz, *The Mansabdari System and the Mughal Army*, London, 1945.
- Dirk H. A. Kolff, *Naukar, Rajput, and Sepoy: The Ethnohistory of the Military Labour Market of Hindustan, 1450–1850*, Cambridge University Press, 1990.
- Richard M. Eaton, *The Rise of Islam and the Bengal Frontier, 1204-1760*, University of California Press, 1994.
- Richard M. Eaton (ed.) *India's Islamic Traditions*, OUP, 2006.
- Farhat Hasan, 'Norms and Emotions in the *Ardhakathanaka*', in Vijaya Ramaswamy (ed.), *Biography as History: Indian Perspectives*, Orient BlackSwan, 2008.
- Farhat Hasan, *State and Locality in Mughal India: Power Relations in Western India, c. 1572-1730*, chapter V, Cambridge University Press, 2005..
- R.E. Frykenberg (ed.) *Delhi Through Ages, Selected Essays in Urban History, Culture and Society*, OUP, 1994.
- Gavin Hambly (ed.), *Women, Patronage and Self-representation in Islamic Societies*, St. Martin's Press, 1998.
- Irfan Habib, *An Atlas of the Mughal Empire. Political and Economic Maps with Detailed Notes, Bibliography and Index*, OUP, 1986.
- Irfan Habib, *Medieval India 1: Researches in the History of India 1200-1750*, OUP, 1998.
- Hamid Qalandar, *Khair-ul-Majalis*, ed. by K.A.Nizami, Aligarh, 1959.

- Harbans Mukhia, *The Mughals*, John Wiley & Sons, 2008.
- Isami, *Futuh-us-Salatin* ed. by A.S. Usha, Madras, 1948.
- Iqtidar Alam Khan, 'The Middle Classes in the Mughal Empire', Presidential Address to the Medieval Section, *Proceedings of the Indian History Congress*, 36th Session, Aligarh, 1975.
- Leila Ahmed, *Women and Gender in Islam: Historical Roots of a Modern Debate*, Yale University Press, 1992.
- Leslie P. Pierce, *The Imperial Harem: Women and Sovereignty in the Ottoman Empire* University of California, 1993.
- John R. McLane, *Land and Local Kingship in Eighteenth Century Bengal*, Cambridge University Press, 1993.
- Minhaj-i Siraj al-Jazjani, *Tabaqat-i-Nasiri* ed. by Abdul Hai Habibi, Kabul, 1342.
- Hamida Khatoon Naqvi, *Agricultural, Industrial & Urban Dynamism Under the Sultans of Delhi, 1206-1555*, Munshiram Manoharlal, 1986.

- S. B. P. Nigam, *Nobility under the Sultans of Delhi* New Delhi, Munshiram Manoharlal, 1967.
- Paul Jackson, S.J., *The way of a Sufi : Sharafuddin Maneri*, Idazah-i-Adabiyat-i-Delhi, 1987.
- Tapan Raychaudhuri, *Bengal under Akbar and Jahangir: An Introductory Study in Social History*, Munshiram Manoharlal, 1966.
- Rosalind O'Hanlon, 'Kingdom, Household and Body: History, Gender and Imperial Service under Akbar', *Modern Asian Studies*, Vol. 41, No. 5, Cambridge University Press, 2007.
- Rosalind O'Hanlon, 'Manliness and Imperial Service in Mughal North India', *Journal of the Economic and Social History of the Orient*, Vol. 42, No. 1, Brill, 1999.
- Ruby Lal, *Domesticity and Power in the Early Mughal World*, Cambridge University Press, 2005.
- Jadunath Sarkar, (ed) *The History of Bengal : Muslim Period 1200-1757*, The University of Dacca, 1948.
- Shams Siraj Afif, *Tarikh-i-Firoz Shahi*, ed. by Maulavi Vilayat Husain, Kessinger Publishing, 2010.
- Haroon Khan Sherwani, *Studies in Muslim Political Thought and Administration*, Sh. Muhammad Ashraf, Lahore, 1945.
- I.H. Siddiqui, 'The Afghans and Their Emergence in India as Ruling Elite during the Sultanate period', *Central Asiatic Journal* Wiesbaden, 1982, Vol-26, Nos. 3-4.
- I.H. Siddiqui, 'The Nobility under the Khalji Sultans' *Islamic Culture*, Hyderabad, 1963.
- A.L. Srivastava, *The Sultanate of Delhi 711-1526*, Shiva Lal Agarwala & Company, 1966.
- Ziauddin Barani : *Fatawa-i-Jahandari*, Eng. Tr. Afsar Begum and Muhammad Habib, *Medieval India Quaterly*, Aligarh, 1958, Nos. 3-4.
- Ziauddin Barani, *Tarik-i-Firuz Shahi*, Calcutta, 1862.
- M. Athar Ali, *The Mughal Nobility under Aurangzeb*, OUP, 2001.
- Muzaffar Alam and Sanjay Subramania (ed.), *The Mughal State, 1526 - 1750*.
- J.F. Richards, *The Mughal Empire*, Cambridge University Press, 2016.
- Satish Chandra, *Essays on Medieval Indian History*, OUP, 2004.
- Irfan Habib, *Agrarian System of Mughal India, 1526 – 1707*, OUP, 2000.
- Ashin Dasgupta, *Indian Merchants and the Decline of Surat, 1700 –1750*, South Asia Books, 1994.
- Stewart Gordon, *The Marathas 1600 – 1818*, Cambridge University Press, 2007.
- Ebba Koch, *Mughal Art and Imperial Ideology: Collected Essays*, OUP, 2001.
- Saiyid A Rizvi & Athar Abbas Rizvi, *Muslim Revivalist Movements in Northern India in the Sixteenth and Seventeenth Centuries*, Munshiram Manoharlal, 1993.
- Kalika Ranjan Qanungo, *Dara Shikoh*, M. C. Sarkar & Sons, 1935.
- S. Nurul Hasan, *Religion, State, and Society in Medieval India*, OUP, 2005.
- Sinnappah Arasaratnam, *Maritime India in the Seventeenth Century*, OUP, 1996.
- Muzaffar Alam, *The Crisis of Empire in Mughal North India: Awadh and the Punjab, 1707-1748*, OUP, 2001.
- Catherine Asher, *Architecture of Mughal India*, Cambridge University Press, 1992.
- Milo Cleveland Beach, *Mughal and Rajput Painting*, Cambridge University Press, 2001.
- Satish Chandra, *Parties and Politics at the Mughal Court*, Har Anand Publication, 2017.
- Andre Wink, *Land and Sovereignty in India: Agrarian Society and Politics under the Eighteenth-Century Maratha Svarajya*, Cambridge University Press, 2007.
- Harbans Mukhia, *The Mughals of India*, Wiley India Pvt. Ltd, 2008.
- J.F. Richards, *Mughal Administration in Golconda*, Clarendon Press, 1975.
- Zahir Uddin Malik, *The Reign of Muhammad Shah 1719-1748*, Asia Publishing House, 1977.
- Iqbal Husain, *Ruhela Cheiftancies in 18th Century India*.
- Aniruddha Ray, *Mughal Samrajyer Utthan Paton er Itihas*.
- Satish Chandra, *Moddho Juger Bharot* , vol-1,2 Book post, 2014.

UG/HIST/403 C-10: History of Modern India (1757 to 1885)

Objectives:

The course will focus on the battle of Plassey and later, the battle of Buxar, which marked the beginning of the transition of the English East India Company from a mere British trading outpost to a formidable political power.

Outcome:

It will provide the students with the idea of the Company's attainment of Diwani of Bengal, Bihar and Orissa, the involvement of the British in governance, the defeat of the Marathas and finally the outburst of indigenous national sentiments that led to the foundation of Indian National Congress.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

Module-I: Understanding Modern India: Concepts, Terminologies and Approaches; Eighteenth-century debate in Indian History.

Module-II Emergence of Regional Powers after the Downfall of the Mughals – Bengal, the Marathas, Sikhs, Mysore, Deccan, Rohilkhand, Awadh; Coming of the Europeans – Chartered Companies; Expansion of European Trade; English East India Company's Territorial Expansion in India.

Module-III: The Colonial State and Its Administration: Legislations from the Regulating Act to the Queen's Proclamation; Law; Police; Army; Indian Civil Service.

Module-IV: Impact of Colonial Economic Policies: Agrarian Settlement – Permanent Settlement; Ryotwari and Mahalwari; Rural Society – Commercialisation of Agriculture and Rural Indebtedness; Company's Trade in Bengal; Private Trade; De-industrialisation; Industrialization and Tariff Policies: Growth of Modern Industries.

Module-V: Social Reform and Educational Policies: Social Legislations; Brahmo Samaj; Theosophical Society; Wahabi and Faraizi Movements; Debates around the Bengal Renaissance—Rammohun Roy, Derozio and the Young Bengal, Vidyasagar; Anglicist-Orientalist Debate and the Educational Policies.

Module-VI: Peasant/Tribal Response to Colonial Rule: Chuar, Kol, Pindaris, Santhals; the Revolt of 1857, Indigo Revolt, Pabna Rebellion, Deccan Riots.

Suggested Readings:

- C. A. Bayly, *Indian Society and the Making of the British Empire*, Cambridge University Press, 1990.
- Bipan Chandra, *Rise and Growth of Economic Nationalism in India*, Anamika Publishers & Distributors, 2016.
- Suhash Chakravarty, *The Raj Syndrome: A Study in Imperial Perceptions*, Chanakya Publications, 1989.
- J.S. Grewal, *The Sikhs of the Punjab*, New Cambridge History of India, Cambridge University Press, 1998.
- Ranajit Guha ed., *A Subaltern Studies Reader 1986-1995*, University of Minnesota Press, 1997.
- Dharma Kumar and Tapan Raychaudhuri eds., *The Cambridge Economic History of India*, Vol. 2, C. 1751 C. 1970, Cambridge University Press, 2008 .
- P.J. Marshall, *Bengal: The British Bridgehead: Eastern India 1740–1828 (The New Cambridge History of India)*, Cambridge University Press, 1988.

- R.C. Majumdar, ed., *History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance*, Bhartiya Vidya Bhavan, 2007.
- Rajat K. Ray, ed., *Entrepreneurship and Industry in India 1800-1947, Oxford in India Readings: Themes in Indian History*, OUP, 1992.
- Eric Stokes, *English Utilitarians and India*, OUP, 1989.
- Ram Lakhan Shukla, ed., *Adhunik Bharat ka Itihas*, Delhi University, 2019.
- David Arnold and Ramchandra Guha eds, *Nature, Culture and Imperialism*, OUP, 1998.
- Amiya Bagchi, *Private Investment in India 1900–1939*, Cambridge University Press, 2007.
- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's Struggles for Independence*, Penguin, 2016 .
- A.R. Desai, *Peasant Struggles in India*, OUP, 1979.
- R.P. Dutt, *India Today (1940)*, Read Books, 2006.
- M.J. Fisher, ed., *The Politics of the British Annexation of India 1757-1857* (Oxford in India Readings: Themes in Indian History), OUP, 1997.
- Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India*, Duke University Press, 1999.
- P.C. Joshi, *Rebellion 1857: A Symposium*, People's Publishing House, 1957.
- J.Krishnamurti, *Women in Colonial India: Essays on Survival, Work and the State*, OUP, 1999.
- Dadabhai Naroji, *Poverty and Un-British Rule in India*, Nabu Press, 2010.
- Amales Tripathi, *Swadhinata Sangrame Bharater Jatiya Congress*, Ananda Publishers, 2012.
- Rajatkanta Roy, *Palashir Sarajantra O Sekaler Samaj*, Ananda Publishers, 2014.
- Suprakash Roy, *Bharater Krisak Bidroha o Ganatatrik Sangram*, Radical Impression, 2021.
- Goutam Bhadra, Partha Chattopadhyay, ed.s , *Nimnabarger Itihas* , Ananda Publishers, 2012.
- Binay Ghosh, *Banglar Nabajagriti*, Orient Longman, 1948.
- Binay Ghosh, *Vidyasagar O Bangalisamaj*, Bengal Publishers Pvt. Ltd., 1931.
- Bipan Chandra, *Adhunik Bharoter Itihas*, Paschimbanga Rajya Pustak Parsad, 2014.

Semester V**UG/HIST/501 C-11: History of Modern Europe (c. 1919 to c. 2001)**

Objectives: The course focuses on the events leading up to the First and the Second World Wars, the emergence of super powers, the beginning of the Cold War, and finally the development of ideas of communism.

Outcome: The course will help students to know the process under which the modern world has been shaped.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I: First World War and its Aftermath- Emergence of Two Armed Camps; the Peace Settlement of 1919; the League of Nations.

Module II: Crisis in Europe: Fascism and Nazism- Rise of Fascism in Italy; Rise of Nazism in Germany; World Economic Depression; the Crisis of Inter-War European Order.

Module III: Outbreak of the Second World War-Germany's Aggressive Foreign Policy; Spanish Civil War; Hitler and Mussolini's Foreign Policy and Abyssinian Crisis; Formation of the Rome-Berlin-Tokyo Axis.

Module IV: Second World War and the Quest for Peace- Outbreak of the Second World War; Course of the War; Evolution of the UNO.

Module V: Cold War Politics; Truman Doctrine, Marshall Plan and GATT, Third World. Détente; End of Cold War and the disintegration of the USSR.

Module VI: The Gulf War; Incident of 9/11.

Suggested Readings:

- Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War*, Cambridge University Press, 2014.
- C.M. Cipolla: *Fontana Economic History of Europe*, Volume III: The Industrial Revolution, Fontana Press, 1973.
- Norman Davies, *Europe: A History*, Harper Perennial, 1998.
- J. Evans: *The Foundations of a Modern State in 19th Century Europe*.
- T.S. Hamerow: *Restoration, Revolution, Reaction: Economics and Politics in Germany, 1815-1871*, Princeton University Press, 1966.
- E.J. Hobsbawm: *The Age of Revolution, 1789-1848*, Abacus, 1988.
- Lynn Hunt: *Politics, Culture and Class in the French Revolution*, University of California Press, 2004.
- James Joll, *Europe Since 1870: An International History*, Penguin, 1990.
- David S. Landes, *The Unbound Prometheus: Technological Change and Industrial Development in Western Europe from 1750 to the Present*, Cambridge University Press, 2003.
- George Lefebvre, *The Coming of the French Revolution*, Princeton University Press, 2005.
- George Lichtheim, *A Short History of Socialism*, Praeger Publishers, 1970 .
- Peter Mathias, *First Industrial Revolution*, Wiley-Blackwell, 1990.
- Alec Nove, *An Economic History of the USSR*, Penguin Books, 1990.
- Andrew Porter, *European Imperialism, 18760 – 1914*, Palgrave Macmillan, 1994.
- Anthony Wood, *Europe, 1815-1960*, Longman, 1985.
- Stuart Woolf: *A History of Italy, 1700-1860*, Routledge, 1991.
- G. Barraclough, *An Introduction to Contemporary History*, Penguin, 2000.
- Fernand Braudel, *History and the Social Sciences: The Long Duration*.

- Harbans Mukhia, Maurice Aymard (Ed.) *French Studies in History: The Inheritance, Vol. I*, Sangam Books Ltd, 1988.
- Maurice Dobb: *Soviet Economic Development Since 1917*, Routledge, 2014.
- M. Perrot and G. Duby (Ed.): *A History of Women in the West, Volumes 4,5*, Harvard University Press, 1994.
- H.J. Hanham; *Nineteenth Century Constitution, 1815 – 1914*, Cambridge University Press, 1969.
- E.J. Hobsbawm, *Nations and Nationalism since 1780: Programme, Myth, Reality*, Cambridge University Press, 2012.
- Charles and Barbara Jelavich: *The Establishment of the Balkan National States, 1804-1920*, University of Washington Press, 1986.
- Joan B. Landes: *Women and the Public Sphere in the Age of the French Revolution*, Cornell University Press, 1988.
- David Lowenthal, *The Past is a Foreign Country*, Cambridge University Press, 1985.
- Colin Licas, *The French Revolution and the creation of modern political culture*, Pergamon Press, 1987.
- Nicholas Mansergh: *The Irish Question, 1840 – 1921*, Routledge, 1965.
- K.O. Morgan, *The Oxford Illustrated History of Britain, Volume 3 (1789 –1983)*, OUP, 2009.
- R.P. Morgan, *The German Social Democrats and the First International: 1864–1872*, Cambridge University Press, 1965.
- N.V. Riasanovsky: *A History of Russia*, OUP, 2016.
- J.M. Robert, *Europe 1880-1985*, Longman, 2000 .
- J.J. Roth (ed.), *World War I : A Turning Point in Modern History*, McGraw-Hill College, 1967.
- Albert Soboul: *History of the French Revolution* (in two volumes), University of California Press, 1992.
- Lawrence Stone, *History and the Social Sciences in the Twentieth Century*, Vanderbilt University Press, 1977.
- Lawrence Stone, *The Past and the Present*, Routledge & Kegan Paul Books, 1981.
- Dorothy Thompson: *Chartists: Popular Politics in the Industrial Revolution*, Breviary Stuff Publications, 2013.
- E.P. Thompson: *Making of the English Working Class*, Penguin, 2013.
- Michel Vovelle, *The Fall of the French Monarchy 1787–1792*, Cambridge University Press, 1984.
- H. Seton Watson: *The Russian Empire, 1801-1917*, Clarendon Press, 1988.
- Raymond Williams: *Culture and Society*, Vintage Classics, 2017.
- E.H.Carr, *International Relations between the Two World Wars 1919 -1939*, Macmillan, 1983.
- A. J. P. Taylor, *The Origins of the Second World War*, Penguin, 2001.
- Wayne C. McWilliams & Harry Piotrowski , *The World Since 1945: A History of International Relations* , Lynne Rienner Publishers Inc, 2009.

UG/HIST/502 C-12: History of Modern India (1885 to 1947)

Objectives:

The course will focus on the major events of the period like the formation of the Indian National Congress, the announcement of Partition of Bengal, the Gandhian movements, and the development of an anti-colonial spirit that led to the path of independence.

Outcome:

It sheds light on the development of various forms of struggles for freedom, rise of nationalism resulting in attainment of independence.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I: Nationalism: Trends up to 1919: Political ideology and organizations, formation of INC, Moderates and extremists, Swadeshi movement, Revolutionaries.

Module II: Gandhian nationalism after 1919: Ideas and Movements: Mahatma Gandhi: his Perspectives and Methods, Impact of the First World War, Rowlatt Satyagraha and Jallianwala Bagh, Non-Cooperation and Civil Disobedience, Provincial Autonomy, Quit India and INA, Left wing movements, Princely India: States people movements, Nationalism and Culture: literature and art.

Module III: Nationalism and Social Groups: Interfaces—Landlords, Professionals and Middle Classes, Peasants, Tribal, Labour, Dalits, Women, Business groups.

Module IV: Independence and partition: Rise of Communalism, Negotiations for independence, Popular movements, Partition riots.

Suggested Readings:

- Sekhar Bandopadhyay, *From Plassey to Partition, A History of Modern India*, Orient Blackswan, 2014.
- Sugata Bose, *Agrarian Bengal: Economy, Social Structure and Politics, 1919-1947*, Cambridge University Press, 2007.
- Bipan Chandra, *Rise and Growth of Economic Nationalism in India*, Anamika Publishers & Distributors, 2016.
- Suhash Chakravarty, *The Raj Syndrome: A Study in Imperial Perceptions*, Chanakya Publications, 1989.
- J.S. Grewal, *The Sikhs of the Punjab*, New Cambridge History of India, Cambridge University Press, 1998.
- Ranajit Guha ed., *A Subaltern Studies Reader 1986-1995*, University of Minnesota Press, 1997.
- Dharma Kumar and Tapan Raychaudhuri eds., *The Cambridge Economic History of India, Vol. 2, C. 1751 C. 1970*, Cambridge University Press, 2008 .
- P.J. Marshall, *Bengal: The British Bridgehead: Eastern India 1740–1828 (The New Cambridge History of India)*, Cambridge University Press, 1988.
- R.C. Majumdar, ed., *History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance*, Bhartiya Vidya Bhavan, 2007.
- Rajat K. Ray, ed., *Entrepreneurship and Industry in India 1800-1947, Oxford in India Readings: Themes in Indian History*, OUP, 1992.
- Eric Stokes, *English Utilitarians and India*, OUP, 1989.
- David Arnold and Ramchandra Guha eds, *Nature, Culture and Imperialism*, OUP, 1998.
- Amiya Bagchi, *Private Investment in India 1900–1939*, Cambridge University Press, 2007.
- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's Struggles for Independence*, Penguin, 2016 .
- A.R. Desai, *Peasant Struggles in India*, OUP, 1979.
- A.R. Desai, *Social Background of Indian Nationalism*, Sage Publications, 2016.

- R.P. Dutt, *India Today (1940)*, Read Books, 2006.
- M.J. Fisher, ed., *The Politics of the British Annexation of India 1757-1857* (Oxford in India Readings: Themes in Indian History), OUP, 1997.
- Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India*, Duke University Press, 1999.
- P.C. Joshi, *Rebellion 1857: A Symposium*, People's Publishing House, 1957.
- J.Krishnamurti, *Women in Colonial India: Essays on Survival, Work and the State*, OUP, 1999.
- Dadabhai Naroji, *Poverty and Un-British Rule in India*, Nabu Press, 2010.
- Judith Brown, *Gandhi's Rise to Power: Indian Politics 1915–1922*, Cambridge University Press, 1974.
- Paul Brass, *The Politics of India Since Independence*, OUP, 1990.
- Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Blackswan, 1981.
- Bipan Chandra, *Communalism in Modern India*, 2nd ed., Vikas Publishing House, 1987.
- Mohandas K. Gandhi, *Autobiography: The Story of My Experiments with Truth*, Dover Publications, 1983.
- Peter Hardy, *Muslims of British India*, Cambridge University Press, 1972.
- Mushirul Hasan, ed., *India's Partition: Process, Strategy and Mobilization*, OUP, 1993.
- D.A. Low, ed., *Congress and the Raj: Facets of the Indian Struggle, 1917-47*, OUP, 2006.
- John R. McLane, *Indian Nationalism and the Early Congress*, Princeton University Press, 2016.
- Jawaharlal Nehru, *An Autobiography*, OUP, 1982.
- Gyanendra Pandey, *The Construction of Communalism in Colonial North India*, OUP, 2012.
- Sumit Sarkar, *Modern India, 1885-1947*, Pearson, 2014.
- Anil Seal, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.
- Eleanor Zelliot, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, Manohar, 1996.
- Judith Brown, (et al) *Gandhi Prisoner of Hope*, Yale University Press, 1991.
- Francine Frankel, *India's Political Economy, 1947-2004*, OUP, 2006.
- Ranajit Guha, and G.C. Spivak, eds. *Selected Subaltern Studies*, OUP, 1988.
- Charles Heimsath, *Indian Nationalism and Hindu Social Reform*, Princeton University Press, 2015.
- Francis G. Hutchins, *Illusion of Permanence British Imperialism in India*, Princeton University Press, 1967.
- F. Hutchins, *Spontaneous revolution: The Quit India movement*, Manohar, 1971.
- V.C. Joshi (ed.), *Rammohan Roy and the process of Modernization in India*, Vikas Pub. House, 1975.
- Sumit Sarkar, *Aadhunik Bharat 1885 1947*, K. P. Bagchi, 2016.
- Bipan Chandra, *Bharoter Swadhinota Songram*, K. P. Bagchi, 2008.
- Amallesh Tripathi, *Sadhinota Songrame Bharoter jatio Congress, 1885-1947*, Ananda publishers 2015.

Semester VI**UG/HIST/601 C-13: History of Postcolonial India (1947 to 1992)****Objectives:**

This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since its independence in 1947 from Britain. The modules revolve around social dimensions of change, political democracy, economic transition from state to market, gender, caste, India's economic and political globalization and changing world view.

Outcome:

The course gives a comprehensive understanding of the political, economic and social developments of post-independent India during the period between 1947 and 1992. It familiarizes students with the challenges and achievements of the Nehruvian period. It gives them a decadal approach towards the history of post-independent India and helps them appreciate the nature and stages of the socio-economic transformations to give a better understanding of the fundamental structures and ideologies of post-independent India such as democracy, secularism, caste, culture etc.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I: Partition Literature, Migration and Refugee Problem in West Bengal & Punjab: Problem of Migration, Displacement and Rehabilitation - Socio-economic and political impact.

Module II: Nehruvian Era- 1947-1964. Integration of Princely States Movement for Social Justice; The New Constitution; Fundamental Rights and Duties; Growth of Parliamentary Democracy; 5-Year Plans; Formation of States on Linguistic basis.

Module III: Challenge to Congress rule: Indira Gandhi, the Emergency, JP movement in Bihar. Coming of the United Front (1967); Land Reforms and the Left Front (1977) in West Bengal

Module IV: Backward Castes and Tribes: Dalits in post-colonial India –Changing life of the Artisans. Caste violence and Ethnic Movements; Environmental Issues and Politics; Silent Valley and Chipco Movements; Anti-Caste Politics and Strategies – Reservation policy and agitation.

Module V: Rise of Communalism in post-independent India: Ayodhya and demolition of Babri Masjid. Issues of Communalism and debates around writing Indian history.

Suggested Readings:

- Ranajit Guha ed., *A Subaltern Studies Reader 1986-1995*, University of Minnesota Press, 1997.
- Dharma Kumar and Tapan Raychaudhuri eds., *The Cambridge Economic History of India, Vol. 2, C. 1751 C. 1970*, Cambridge University Press, 2008 .
- David Arnold and Ramchandra Guha, eds, *Nature, Culture and Imperialism*, OUP, 1998.
- Amiya Bagchi, *Private Investment in India 1900–1939*, Cambridge University Press, 2007.
- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's Struggles for Independence*, Penguin, 2016 .
- A.R. Desai, *Peasant Struggles in India*, OUP, 1979.
- A.R. Desai, *Social Background of Indian Nationalism*, Sage Publications, 2016.
- R.P. Dutt, *India Today (1940)*, Read Books, 2006.

- M.J. Fisher, ed., *The Politics of the British Annexation of India 1757-1857* (Oxford in India Readings: Themes in Indian History), OUP, 1997.
- J.Krishnamurti, *Women in Colonial India: Essays on Survival, Work and the State*, OUP, 1999.
- Paul Brass, *The Politics of India Since Independence*, OUP, 1990.
- Bipan Chandra, *Nationalism and Colonialism in Modern India*, Orient Blackswan, 1981.
- Bipan Chandra, *Communalism in Modern India*, 2nd ed., Vikas Publishing House, 1987.
- Peter Hardy, *Muslims of British India*, Cambridge University Press, 1972.
- Mushirul Hasan, ed., *India's Partition: Process, Strategy and Mobilization*, OUP, 1993.
- D.A. Low, ed., *Congress and the Raj: Facets of the Indian Struggle, 1917-47*, OUP, 2006.
- John R. McLane, *Indian Nationalism and the Early Congress*, Princeton University Press, 2016.
- Gyanendra Pandey, *The Construction of Communalism in Colonial North India*, OUP, 2012.
- Sumit Sarkar, *Modern India, 1885-1947*, Pearson, 2014.
- Anil Seal, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.
- Eleanor Zelliot, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, Manohar, 1996.
- Ram Lakhan Shukla, ed., *Adhunik Bharat ka Itihas*, Delhi University, 2019.
- Judith Brown, *Gandhi's Rise to Power: Indian Politics 1915–1922*, Cambridge University Press, 1974.
- Francine Frankel, *India's Political Economy, 1947-2004*, OUP, 2006.
- Ranajit Guha, and G.C. Spivak, eds. *Selected Subaltern Studies*, OUP, 1988.
- Charles Heimsath, *Indian Nationalism and Hindu Social Reform*, Princeton University Press, 2015.
- Francis G. Hutchins, *Illusion of Permanence British Imperialism in India*, Princeton University Press, 1967.
- J.Krishnamurti, *Women in Colonial India: Essays on Survival, Work and the State*, OUP, 1999.
- Ram Chandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, Picador, 2017.
- Bipan Chandra, et al (ed.) *India after Independence*, Penguin Books, 1999.
- Sekhar Bandyopadhyay, *Palashi Theke Partition O Tarpur*, Orient Blackswan, 2015.
- Ramchandra Guha, *Gandhi Uttar Bharatborsha*, Ananda publishers, 2016.
- Bipan Chandra, *Bharatbarsa Swadhinatar Pore*, Ananda Publishers, 2014.

UG/HIST/602 C-14: History of South-West Bengal (1740-1947)**Objectives:**

The course presents the varied aspects of the History of South West Bengal from 1740 to 1947 with reference to the evolutionary changes of the region. The main object of the course is to help the students to understand the regional contexts of the various historical events which the society experienced through the ages.

Outcome:

The course gives a vivid idea of the political and social changes that South West Bengal witnessed during this period. It awakens in the readers a clear sense of the gradual yet impressive changes that shaped this region.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I: Status of South West Bengal in the Mughal subah of Bengal. Establishment of British rule in South West Bengal --- history of the formation of Chakla Midnapore.

Module II: Agrarian structure of South West Bengal in the colonial times. Colonial agrarian intervention and agrarian revolts --- salt and cotton textile movements by artisans.

Module III: Castes and tribes of the region. Religious and cultural life —impact of Vaisnavism. South West Bengal as a major centre of Sanskrit learning --- Vishnupur and classical music --- temple architecture. Caste in a changing world --- the Mahishya movement.

Module IV: Forms of urbanization in colonial South West Bengal. Bengal Nagpur Railway and its impact on local society, and urbanization, immigration and changes in the demographic profile of major railheads, growth of municipalities, local and municipal politics and mobilization of the elites.

Module V: Impact of western education and the growth of western educated local intelligentsia: New educational institutions and response of the indigenous elites. Changing position of women. Rural economy in late 19th and early 20th century --- different features of traditional and folk culture within the broader context of westernisation ---folk, tribal and classical literature --- newspapers and periodical journals.

Module VI: Nationalist Politics in the region: Swadeshi, Non-Cooperation and Civil Disobedience Movements— the rise of local leadership in Congress in South West Bengal with special reference to the biographical profile of Birendranath Sasmal— Tamralipta Jatiya Sarkar— the Famine of 1943 and its impact on the local society.

Suggested Readings:

- Sajal Basu, (Ed.), *Satyagraha as Movement*, Sujan, Publications, Kolkata, 2007.
- Bangabhusan Bhakta, *Garam Dal*, Bakpratima, Mahisadal, Midnapore, 1999.
- Manoranjan Bhoumik, *History, Culture and Antiquities of Tamralipta*, Kolkata, 2001.
- Bidyut Chakrabarty, (Translated & Ed.), *Biplabi: A Journal of the 1942 Open Rebellion*, K. P. Bagchi & Co., Kolkata, 2002.
- Bidyut Chakrabarty, *Local Politics and Indian Nationalism: Midnapore 1919 – 1944*, Manohar, New Delhi, 1997.
- Binod Sankar Das, *Changing Profile of Frontier Bengal (1751-1833)*, Mittal Publications, 1984.
- Narendra Nath Das, *Fight for Freedom in Midnapore (1928 – 1938)*, Medinipur Itihas Rachana Samiti, Sangat Bazar, Midnapore, 1980.
- Narendra Nath Das, *Midnapore (1905 – 1919): From Partition of Bengal to Jallianwalabag*

Tragedy.

- Sankar Kumar Das, *Freedom Movement in Midnapore : Contai: A Case Study (1901-1935)*, Gyan Bharati Publication, Delhi, 2018.
- Chittaranjan Dasgupta, *The Temple-Terrocottas of Bishnupur.*
- Binay Jeeban Ghosh, *Murder of British Magistrate*, Basudhara Prakasani, Kolkata, 1962.
- Niranjana Ghosh, *Role of Women in the freedom Movement in Bengal 1919- 1947*, Calcutta, 1988.
- Anil Kumar Jana, *Quit India Movement – A Study of Contai Sub-Division*, Delhi, Date not mentioned.
- Sachindra Kumar Maity, *Freedom Movement in Midnapore*, Vol.- I, Firma KLM, Calcutta, 1975.
- Debabrata Majumdar, *The Hijli Suting Episode (1931): A Case Study Bengal Past and Present*, July–December, 1983.
- R. C. Majumdar, *History of the Freedom Movement in India, Vol.-III*, Firma KLM, Calcutta, 1963.
- David McCatchion, *The Temples of Bankura District*, Terracotta, 2015.
- Swadeshranjan Mondal, *The Cracked Portrait of a Patriot: Deshapran Birendranath Sasmal (1881-1934)*, Institute of Historical Studies, Kolkata, 2012.
- Rina Pal, *Women of Midnapore in the Freedom Movement*, Ratna Prakashan, Calcutta, 1996.
- J. C. Price, *Notes on the History of Midnapore*, Vol. – II, City Book Society, Kolkata, 1876.
- Glyn Richards, *The Philosophy of Gandhi*, Curzon Press Ltd., 1982.
- Amarendranath Roy, *Students Fight for Freedom*, Ananda Bazar Patrika Office, Calcutta, 1967.
- P. K. Roy, *Down Memory Lane: Reminiscence of a Bengali Revolutionary*, Gyan Books, Delhi, 1990.
- Ladly Mohan Roychudhuri (ed.), *The Quit India Movement*, 1942 (A Collection of Documents), Govt. of West Bengal, 1993.
- Prabhat Kumar Saha, *Some Aspects of Malla Rule in Bishnupur 1590-1806*, Ratnabali, 1995.
- Hitesh Ranjan Sanyal, *Social Mobility in Bengal*, Papyrus, Calcutta, 1981.
- Sumit Sarkar, *The Swadeshi Movement in Bengal 1903-8*, Peoples' Publishing House, Delhi, 1973.
- Tanika Sarkar, *Bengal: The Politics of Protest, 1928 – 1934*, Oxford University Press, Delhi, 1990.

Bengali:

- Radhakrishna Badi, *Tamralipta Jatiya Sarkar*, Smritisoudha, Nimtoudi, Kulbediya, Medinipur, 2000.
- Jogesh Ch., Basu, *Medinipurer Itihas*, Vol.- I, Kalika Press, Kalikata, Bang. San. 1328.
- Shyamaprasad Basu, *Sangrami Jatriyatabad: Medinipur O Manbhumi (1900 –1947)*, Dey's Publishing, Kolkata, 2003.
- Sebananda Bharatii, *Tamluker Itihas*, Kalikata, Bang. San. 1319.
- Tarunde Bhattacharya, *Paschimbanga Darsan: Medinipur*, Firma KLM Pvt. Ltd., Kolkata, 2001.
- Shyamapada Bhoumik, *Baichitramay Medinipur*, Vol. – I, Subarnarekha, Kalikata, 1999.
- Satyaranjan Biswas, *Mahishya Andolaner Itihas*, Bangiya Mahishya Samiti, Kolkata, 1395 B. S.
- Srutinath Chakrabarty, *Binsah Shatabdir Tamluk*, Tamluk, Bang. San. 1382.
- Sudin Chattopadhyay & Lakshman Karmakar (Ed.), *Banga Bhanga Birodhi Andolan Satabarsher Bhabna*, Sreejan Prakashani, Kushpata, Ghatal, Paschim Medinipur, 2005.
- Rathindra Mohan Chaudhuri, (a) *Bankurajaner Itihas-sanskriti*, (b) *Atit Bankurar Arthachitra*, (c) *Bankura Parichaya*.
- Kamal Chowdhury, *Medinipurer Itihas (Pratham Parba)*, Dey's Publishing, Kolkata, 2008 (*Pratham Prakash*).
- Banabihari Das, (Ed.), *Soter Trina*, Deshapran Smritiraksha Samiti, Kalighat, Kolkata, 1972.
- Basanta Kumar Das, *Swadhinata Sangrame Medinipur*, Vol.- I, 1980, Vol.- II, 1984, Medinipur Swadhinata Sangram Itihas Samiti, Calcutta.
- Binodsankar Das and Pranab Roy (Ed.), *Medinipurer Itihas O Sanskritir Bibartan*, Vol. –I 1989, Vol. – II 1998, Vol. – III, Kolikata.
- Dhirendranath Das, *Medinipur Zelar Bhagbanpurar Thanar Swadhinata Sangramer Itihas*, Sriguru

Pustakalaya: Bhimeswari Bazar, Medinipur, 1391 B.S.

- Harisadhan Das, *Medinipur Darpan*, Medinipur, Bang. San. 1401.
- Harisadhan Das, *Medinipur O Swadhinata*, Medinipur, 1997.
- Manmatha Nath Das, *Patashpurer Sekal – Akal*, Dey's Publishing, Kolkata, 2013.
- Manmatha Nath Das, *Prasanga: Kanthi*, Sahitay Sanskriti Parisad, Bhupatinagar, Purba Medinipur, 2003.
- Sankar Kumar Das, *Swadhinata Sangrame Medinipur 1939-1945*, Bangiya Sahitya Samsad, Kolkata, 2016.
- Ira Dhar & Surantan Samanta, *Agniyuger Dui Sainik Sahid Pradoyt Kumar O BiplabiPrabhatansu Shekhar*, Kolkata, 1996.
- Sushil Kr. Dhara, *Prabaha*, Vol – I, Janakalyan Trust, Mahisadal, Medinipur.
- Sisutosh Dhawa, *Egrar Itihas*, 'Akinchan' Patrika Prakashani, Kolkata, 2007.
- Hrisikesh Gayen, *Swadhinata Sangrame Bhagbanpur Thana*, Kalikata, Bang. San.1383.
- Barid Baran Ghosh, *Agnisisu Kshudiram*, Nabapatra Prakasan, Kolkata, 1397 B.S.
- Yudhisthair Jana, (Malibudo), *Brihattara Tamluker Itihas*, Kalikata, Bang. San. 1371.
- Kamal Kr. Kundu, *Zila Medinipur: Swadhinatar Andolan*, Dipasree Prakashan, Tamruk, Purba Medinipur, 2001.
- Gourisankar Mahapatra, *Kaler Nirikhe Deshapran Birendranath*, Kanthi, PurbaMedinipur, 2003.
- Haripada Maity and Manmath Nath Das, *Swadhinata Sangrmer Itihas*, BhagbanpurThana, 1988.
- Pradyot Kr. Maity, *Ananya Medinipur*, Kallol, Kolkata, 2001.
- Haridas Mukhopadhyay O Uma Mukhopadhyay, *Swadeshi Andolan O BanglarNabayug*, Dey's Publishing, Kolkata, 2004.
- Rashbehari Pal, and Haripada Maity, *Swadhinata Sangrame Medinipur*, Vol. - III, Medinipur Swadhinata Sangram Itihas Samiti, Contai, Medinipur, 1992.
- Pramatha Nath Paul, *Deshpran Sasmal*, Gandhari Prakashani, Kanthi, PurbaMedinipur,(First Published 1938), Reprint 2005.
- Prahalad Kumar Pramanik, *Deshapran Birendranath*, Orient Book Company, Calcutta, 1369 B.S.
- Prahalad Kumar Pramanik, *Swadhinata Sangrame Medinipur*, Kalikata, Bang. San. 1373.
- Trailokya Nath Rakshit, *Tamoluk Itihas*, (2nd Edition), Bang. San. 1393.
- Satayan Sadangi, *Sankrail Thanar Katha*, Medinipur Sanskriti Parisad, Kalikata, 1964.
- Shyamal Sankar Sahu, (Ed.), *Sroter Trina*, Gandhari Prakashani, Kanthi, PurbaMedinipur, 2004.
- Amiya Kumar Samanta, *Sanrakshan O Mahishya Sampraday*, Bangiya MahishyaSamiti, Kolkata, 2004.
- Hitesh Rajan Sanyal, *Swarajer Pathe*, Papyrus, Kalikata, 1994.
- Bimal Kumar Shit, (Ed.), *Sroter Trina*, Arpita Prakashani, Kolkata, 2010.
- Bimal Kumar Shit, *Deshapran Birendranath Sasmol O Banglar JatiyatabadiAndolan*, Arpita Prakashani, Kolkata, 2009.
- Bimal Kumar Shit, *Hemchandra Kanungo: Ekti Jibanalekhay*, Arpita Prakashani, Kolkata, 2013.

Skill Enhancement Course (SEC) (2)
Semester III
UG/HIST/305 SEC- 1: Archives and Museum

Objectives:

The course will teach students about the process of accumulation of historical records over the course of an individual or organisation's lifetime and the importance of displaying artistic and cultural resources of a country.

Outcome:

It will help the students to comprehend the study and practice of organizing, preserving and utilizing the objects preserved in archives and museums in a methodical manner.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I. Types of archives and museum: definitions and basic concepts, differences & similarities between Museums and Archives

Module II. Understanding the traditions of preservation in India, Methods of preservation: curatorial care, preventive conservation, chemical preservation and restoration.

Module III. Collection policies, ethics and procedures: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove, confiscation and others

Module IV. Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning.

Module V. A Brief Study of Museums: The International Council of Museums, (ICOM).

International – Louvre Museum, Paris. British Museum, London, Museum of Natural History, New York; National – Indian Museum, Kolkata, Salar Jung Museum, Hyderabad;

Local – Hazarduari Museum, Murshidabad, Acharya Jogesh Chandra Purakriti Bhaban, Bishnupur

Module VI. A Brief Study of Archives: The International Council on Archives (ICA), The National Archives of India, New Delhi, West Bengal State Archives, Kolkata

Module VII. Museums, Archives and Society: Education and Communication, Outreach Activities; Presentation and Exhibition.

Suggested Readings:

- Saloni Mathur, *India by Design: Colonial History and Cultural Display*, University of California Press, 2007.
- S. Sengupta, *Experiencing History through Archives*, Munshiram Manoharlal, 2004.
- Tapati Guha-Thakurta, *Monuments, Objects, Histories: Institutions of Art in Colonial and Post-Colonial India*, Columbia University Press, 2004.
- Yash Pal Kathpalia, *Conservation and Restoration of Archive Materials*. UNESCO, 1973.
- R.D. Choudhury, R.D. *Museums of India and Their Maladies*. Calcutta: Agam Kala Prakashan. 1988.
- Sandeep Nair, *Bio-Deterioration of Museum Materials*, Agam Kala Prakashan, 2011.
- O. P. Agrawal, *Essentials of Conservation and Museology*, Sandeep Prakashan, 2006.

Semester IV

UG/HIST/405 SEC-2: Understanding Popular Culture

Objectives:

This course is designed to introduce the students to a variety of critical approaches used in the study of popular culture. Although this course will draw on their familiarity with popular culture, the course will approach the subject from a scholarly perspective. The overall objective is to explore how popular culture, in all its various forms, not only reflects the world around us but also how it influences the way we perceive the world. Every day we are exposed to thousands of images, sounds and experiences that we understand as natural. The course will examine a wide range of subjects (such as film, television, music, advertising and the internet) using a wide range of critical approaches (such as genre theory, gender studies, semiotics, and political economy), so we can better understand how contemporary Indian culture shapes our lives.

Outcome:

The course shows the connection between popular culture and other parts of our cultural domain; improves communication skills by reading about, writing about, and discussing popular culture. It helps in understanding the role of popular culture and the way it reflects and influences society.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I: Introduction: Defining culture, folk culture and popular culture and understanding it historically,

Module II: Visual expressions; Bengal School of Art; Tanjore; Mysore; Patachitra; Madhubani, Dokra, Terracota, Calendar Art, Photography

Module III: Performance: Theatre; music; folk tales/ folk dance/songs/ Nautanki/Jatra, Puppetry

Module IV. The audio-visual: Hindi, Bengali, Bhojpuri, Tamil and Malayali Films; Expressions of Popular Culture in Radio and Television,

Module V. Fairs, Festivals with special emphasis on tribal festivals and Rituals: Disentangling mythological stories, patronage, regional variations- Gajan-Charak

Module VI. Popular culture in a globalized world: Commercialization of folk and culture; The impact of the Internet and social media

Suggested Readings:

- K. Moti Gokulsing, Wimal Dissanayake, *Indian Popular Cinema: A Narrative of Cultural Change*, Trentham Book, 2004.
- John Storey, *Cultural theory and popular culture: An introduction*, Routledge, 2021.
- Patricia Oberoi, *Freedom and Destiny: Gender, Family and Popular Culture in India*, OUP, 2009.
- Christopher Pinney, *Camera Indica: The Social Life of Indian Photographs*, The University of Chicago Press, 1998.
- Pankaj Rag, *Dhuno Ki Yatra*, Rajkamal Prakashan, 2006 (Hindi).
- A.K. Ramanujan, *Folktales from India A Selection of Oral Tales from Twenty-two Languages*, Penguin

Books, 2008 (Only Introduction).

- V. Ramaswamy, 'Women and the 'Domestic' in Tamil Folk Songs' in Kumkum Sangari and Uma Chakravarti, eds., *From Myths to Markets: Essays on Gender*, Indian Institute of Advanced Study; Manohar Publishers and Distributors, 1999.
- Lata Singh, (ed.), *Theatre in Colonial India: Playhouse of Power*, OUP, 2009.

Semester V**Elective: Discipline Specific DSE (4)****UG/HIST/ 503 DSE-1: History of the USA (1776-1864)****Objectives:**

This course will focus on the history of one of the major world powers, i.e. USA. It focuses on how the process of the modernization of the country became intricately linked with the notion of a particular kind of development.

Outcome:

In this course, students learn about the aboriginal settlements in the USA, about early colonial society and politics and indentured labour. They learn about how the patterns of European settlements and also about the evolution of American democracy.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

I The Background:

The land and indigenous people: settlement and colonization by Europeans; early colonial society and politics; indentured labour- White and Black

II Making of the Republic:

[a] Revolution Sources of conflict: Revolutionary groups, Ideology:

The War of Independence and its historical interpretations

[b] Processes and Features of Constitution making: Debates, Historical interpretations.

III Evolution of American Democracy:

[a] Federalists: Jeffersonianism: Jacksonianism, Rise of political parties; judiciary-role of the Supreme Court

[b] Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native Americans; Case histories of Tecumseh; Shawnee Prophet.

[c] Limits of democracy: Blacks and women.

IV Early Capitalism:

[a] Beginnings of Industrialization.

[b] Immigrants and changing composition of Labour; Early Labour Movements.

V The Agrarian South:

[a] Plantation economy.

[b] Slave Society and Culture: Slave resistance.

VI Ante Bellum Foreign Policy:

War of 1812: Monroe Doctrine: Manifest Destiny.

VII Civil War:

[a] Abolitionism and Sectionalism.

[b] Issues and interpretations, and

[c] Rise of Republicanism, Emancipation and Lincoln

Suggested Readings:

- Bernard Bailyn, *The Great Republic: A History of the American People: 1820 to 1920*, Houghton Mifflin, 1992.
- Bernard Bailyn, *The Ideological Origins of the American Revolution*, Harvard University Press, 1992.
- Charles Beard, *An Economic Interpretation of the Constitution of The United States*, Free Press, 1986.
- Dee Brown, *Bury My Heart at Wounded Knee: An Indian History of the American West*, Holt

Paperbacks, 2007.

- Peter N. Carroll and David W. Noble, *Free and Unfree: A New History of the United States*, Penguin Books, 1992.
- David Brion Davis, *The Problem of Slavery in the Age of Revolution, 1770-1823*, OUP, 1999.
- Harold Underwood Faulkner & Harry N. Scheiber, *American Economic History*, Longman Higher Education, 1976.
- Robert Fogel, *Railroads and American Economic Growth: Essays in Econometric History*.
- Eric Foner, *America's Black Past: A Reader in Afro American History*, HarperCollins, 1970.
- John Hope Franklin, *From Slavery to Freedom: A History of African Americans*, McGraw Hill, 2010.
- Gerald N. Grobb and George A. Billias, *Interpretations of American History: Patterns and Perspectives*, 2 Vols., New York Free Press, 1967.
- Richard Hofstadter, *The Age of Reform, From Bryan to FDR*, Vintage, 1960.
- Linda K. Kerber, *Women's America: Refocusing the Past*, OUP, 2010.
- David M. Potter, *The Impending Crisis: America Before the Civil War, 1848-1861*, HarperCollins, 1977.
- Julius W. Pratt, *A History of the United States Foreign Policy*, Prentice Hall, 1980.
- J. G. Randall and David Herbert Donald, *The Civil War and Reconstruction*, Houghton Mifflin, 1969.
- Kenneth M. Stampp, *Peculiar Institution: Slavery in the Ante-Bellum South*, Vintage, 1989.
- Frederick Jackson Turner, *The Frontier in American History*, Digireads.com, 2010.
- Robert H. Wiebe, *The Search for Order, 1877-1920*, Hill and Wang, 1966.
- Lee Benson, *The Concept of Jacksonian Democracy*, Princeton University Press, 2016.
- Ray Allen Billington, *Westward Expansion: A History of the American Frontier*, University of New Mexico Press, 2001.
- Paul Boyer, Harvard Sitkoff, Nancy Woloch, *The Enduring Vision: A History of the American People, Volume II: Since 1865*, Wadsworth Publishing Co Inc., 2013.
- Thomas C. Cochran, *The Inner Revolution*, New York Harper Torchbooks, 1964.
- Avery O. Craven, *The Growth of Southern Nationalism, 1848 – 1861*, Louisiana State University Press, 1953.
- Lance E. Davis (ed.), *American Economic Growth*, Joanna Cotler Books, 1972.
- Carl N. Degler, *At Odds: Women and Family in America from the Revolution to the Present*, OUP, 1981.
- Robert William Fogel and Stanley L. Engerman, *Time On the Cross – The Economics of American Negro Slavery*, W. W. Norton & Company, 1995.
- Lewis L. Gould (ed.), *The Progressive Era*, Syracuse University Press, 1974.
- John D. Hicks, *The Federal Union: A History of the United States to 1865*, Houghton Mifflin, 1937.
- R.P. Kaushik, *Significant Themes in American History*, Ajanta Publications, 1983.
- David M. Kennedy, Thomas Bailey and Mel Piehl, *The Brief American Pageant: A History of the Republic*, Cengage Learning, 2003.
- Irving Kristol, Gordon Wood and others, *America's continuing revolution : An act of conservation*, American Enterprise Institute for Public Policy Research, 1975.
- Richard W. Leopold, *The Growth of American Foreign Policy, A History*, Alfred A. Knopf, 1962.
- Perry Miller, *The New England Mind – From Colony to Province*, Harvard University Press, 1983.
- Gary Nash (ed.), *Retracing the Past: Sources and Interpretations in the History of the American People*, Pearson, 2005.
- Henry Pelling, *American Labor*, University of Chicago Press, 1961.
- Edward Pessen, *Jacksonian Panorama*, Bobbs-Merrill, 1976.
- Charles Sellers, Henry May and Neil McMillen, *A Synopsis of American History*; 2 Vols., Ivan R Dee, Inc., 1992.
- Donald Shiham, *The Making of American History: The Emergence of the Nation*, Vols. II & I., The Dryden Press, 1954.
- Dwijendra Tripathi and S.C. Tiwari, *Themes and Perspectives in American History*, American Studies Research Centre, 1978.
- James Weinstein, *The Corporate Ideal in the Liberal State, 1900–1918*, Greenwood Press, 1981.

UG/HIST/504 DSE- 2: History of Modern China (1840-1949)

Objectives:

This course introduces the history of China from 1840 to 1949. This period marked some of the greatest triumphs and tragedies of China's long history: from the glories of the Qing empire to the degradation of famine, internal dissent and foreign occupation. The course pays close attention to the People's Republic of China, which began as a vast socialist experiment, and later emerged as one of the great capitalist powers. It closes by asking how China's historical experience might help us to understand the challenges facing the country today.

Outcome:

Upon successful completion of this course, students will have the skills and knowledge to understand the important events and themes of China's modern history. The course critically summarizes and examines scholarly perspectives on China's modern history and society.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I. Imperialism and China during the 19th century

- (a) Chinese feudalism: Gentry, bureaucracy and peasantry; the Confucian value system; Sinocentrism; the Canton commercial system.
- (b) The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the Open-Door policy.
- (c) Agrarian and Popular Movements: Taiping and Yi Ho Tuan.
- (d) Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860-95; 1898; and 1901-08.

Module II. The Emergence of Nationalism in China

- (a) The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; Warlordism.
- (b) May Fourth Movement of 1919: Nature and significance

Module III: History of China 1919-1949

- (i) Nationalism & Communism in China (1921-1937)
 - (a) Formation of CCP; and the Guomintang (National Party of KMT)
 - (b) The First United Front
- (ii) The Communist Movement (1938-1949)
 - (a) The Jiangxi Period and the rise of Mao Tse Tung

Suggested Readings:

- Jean Chesneaux, et al, *China from the Opium Wars to the 1911 Revolution*, Books, 2018.
- Jean Chesneaux, et al, *China from the 1911 Revolution to Liberation*, Branch Line, 1977.
- Tan Chung, *Triton and Dragon: Studies on the Nineteenth Century China and Imperialism*, Gian Publishing House, 1986.

- John K. Fairbank, Edwin O. Reischauer, Albert M. Craig (et al.), *East Asia: The Modern Transformation*, Houghton Mifflin, 1965.
- Immanuel C.Y. Hsu, *The Rise of Modern China*, OUP, 1995.
- Chalmers A. Johnson, *Peasant Nationalism and Communist Power: The Emergence of Red China, 1937 – 1945*, Stanford University Press, 1962.
- Nathaniel Peffer, *The Far East: A Modern History*, The University of Michigan Press, 2018.
- Victor Purcell, *The Boxer Uprising: A Background Study*, Cambridge University Press, 2010.
- Orville Schurmann, Franz & Schell (eds.), *China Readings, 2 Volumes (Imperial China, and Republican China)*, Vintage, 1967.
- Benjamin I. Schwartz, *Chinese Communism and the Rise of Mao*, Harvard University Press, 1951.
- Hu Hu & Sheng Sheng, *Imperialism and Chinese Politics*, Foreign Languages Press, 1985.
- Tse-tsung Chow, *The May Fourth Movement: Intellectual Revolution in Modern China*, Harvard University Press, 1960.
- Mao Zedong, *Selected works of Mao Tse-tung*, Foreign Languages Press, Peking, 1967.
- Mary C. Wright, *China in Revolution: The First Phase, 1900 -1913*.
- George M. Beckmann, *Modernization of China and Japan*, Joanna Cotler Books, 1962.
- Lucien Bianco, *Origins of the Chinese Revolution, 1915 -1949*, OUP, 1972.
- Jean Chesneaux, *Peasant Revolts in China, 1840-1949*, W. W. Norton, 1973.
- Tan Chung, *China and the Brave New World: A Study of the Origins of the Opium War, 1840 – 42*, Allied Publishers, 1978.
- Wolfgang Franke, *A Century of Chinese Revolution*, University of South Carolina Press, 1970.
- History of Modern China Series: *The Opium War, The Taiping Revolution, The Reform Movement (1898)*.
- Marius B. Jansen, *Japan and China: From War to Peace, 1894–1972*, Rand McNally College Publishing Company, 1975.
- Franz Michael, Chung-Li Chang, *Taiping Rebellion: History and Documents*, University of Washington Press, 1972.
- Harold Z. Schiffrin, *Sun Yat-Sen and the Origin of the Chinese Revolution*, University of California Press, 1968.
- Ssu Yu-teng and John K. Fairbank, *China's Response to the West. The Yi Ho Tuan Movement, The Revolution of 1911* (All published by Foreign Language Press, Beijing).
- Amit Bhattacharya, *Adhunik Chiner Rupantor*, Setu 2018.

Semester VI**UG/HIST/ 603 DSE-3: HISTORY OF THE USA (1865 to 2009)****Objectives:**

Beginning from 1865, this course traces the way the USA emerged as a superpower and changed the political, social and cultural aspirations of people, the world over.

Outcome:

This course teaches students about the socio-political and economic status of the USA after consolidation of colonial power. They acquire knowledge about the growth of capitalism which helped the USA to become a World power. They will gather knowledge how the USA introduced the New Deal and ultimately turned as controller country of World politics.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

I Reconstructions: Political changes and agrarian transformation:

[a] Conservative and Radical phases.

[b] The New South: Participants and Reactions, Carpetbaggers; Scalawags, Blacks, Ku Klux Klan.

II Industrial America:

[a] Growth of Capitalism and Big Business.

[b] Business cycles; Depression.

III Resistance and Reform:

[a] Labour movements and Unionisation.

[b] Agrarian crises and populism. Urban corruption and progressivism.

[c] New Deal.

IV U.S. Imperialism:

[a] Spanish-American War

[b] Expansion in the Far East and Latin America

[c] World War I and Fourteen Points

[d] Isolationism

[e] Americans in World War II: Bombing of Hiroshima and Nagasaki

V Afro-American Movements:

Black Movements: Booker T. Washington, W.E.B. Dubois; NAACP and Marcus Garvey.

VI Women's Movements:

[a] Rise of the Lowell Factory System

[b] Abolitionists and Women's rights movement

[c] Suffrage

[d] Afro-American Women

VII Religious, Cultural and Intellectual Trends:

[a] Religious movements; Early Revivalism; Puritans, Quakers; Mormons;

Temperance.

VIII Foreign Policy: From Eisenhower to George Bush.

Suggested Readings:

- Bernard Bailyn, *The Great Republic: A History of the American People: 1820 to 1920*, Houghton Mifflin, 1992.
- Bernard Bailyn, *The Ideological Origins of the American Revolution*, Harvard University Press, 1992.
- Charles Beard, *An Economic Interpretation of the Constitution of The United States*, Free Press, 1986.
- Dee Brown, *Bury My Heart at Wounded Knee: An Indian History of the American West*, Holt Paperbacks, 2007.
- Peter N. Carroll and David W. Noble, *Free and Unfree: A New History of the United States*, Penguin Books, 1992.
- David Brion Davis, *The Problem of Slavery in the Age of Revolution, 1770-1823*, OUP, 1999.
- Harold Underwood Faulkner & Harry N. Scheiber, *American Economic History*, Longman Higher Education, 1976.
- Robert Fogel, *Railroads and American Economic Growth: Essays in Econometric History*.
- Eric Foner, *America's Black Past: A Reader in Afro American History*, HarperCollins, 1970.
- John Hope Franklin, *From Slavery to Freedom: A History of African Americans*, McGraw Hill, 2010.
- Gerald N. Grobb and George A. Billias, *Interpretations of American History: Patterns and Perspectives*, 2 Vols., New York Free Press, 1967.
- Richard Hofstadter, *The Age of Reform, From Bryan to FDR*, Vintage, 1960.
- Linda K. Kerber, *Women's America: Refocusing the Past*, OUP, 2010.
- David M. Potter, *The Impending Crisis: America Before the Civil War, 1848-1861*, HarperCollins, 1977.
- Julius W. Pratt, *A History of the United States Foreign Policy*, Prentice Hall, 1980.
- J. G. Randall and David Herbert Donald, *The Civil War and Reconstruction*, Houghton Mifflin, 1969.
- Kenneth M. Stampp, *Peculiar Institution: Slavery in the Ante-Bellum South*, Vintage, 1989.
- Federick Jackson Turner, *The Frontier in American History*, Digireads.com, 2010.
- Robert H. Wiebe, *The Search for Order, 1877-1920*, Hill and Wang, 1966.
- Lee Benson, *The Concept of Jacksonian Democracy*, Princeton University Press, 2016.
- Ray Allen Billington, *Westward Expansion: A History of the American Frontier*, University of New Mexico Press, 2001.
- Paul Boyer, Harvard Sitkoff, Nancy Woloch, *The Enduring Vision: A History of the American People, Volume II: Since 1865*, Wadsworth Publishing Co Inc., 2013.
- Thomas C. Cochran, *The Inner Revolution*, New York Harper Torchbooks, 1964.
- Avery O. Craven, *The Growth of Southern Nationalism, 1848 – 1861*, Louisiana State University Press, 1953.
- Lance E. Davis (ed.), *American Economic Growth*, Joanna Cotler Books, 1972.
- Carl N. Degler, *At Odds: Women and Family in America from the Revolution to the Present*, OUP, 1981.
- Robert William Fogel and Stanley L. Engerman, *Time On the Cross – The Economics of American Negro Slavery*, W. W. Norton & Company, 1995.
- Lewis L. Gould (ed.), *The Progressive Era*, Syracuse University Press, 1974.
- John D. Hicks, *The Federal Union: A History of the United States to 1865*, Houghton Mifflin, 1937.
- R.P. Kaushik, *Significant Themes in American History*, Ajanta Publications, 1983.
- David M. Kennedy, Thomas Bailey and Mel Piehl, *The Brief American Pageant: A History of the Republic*, Cengage Learning, 2003.
- Irving Kristol, Gordon Wood and others, *America's continuing revolution: An act of conservation*, American Enterprise Institute for Public Policy Research, 1975.
- Richard W. Leopold, *The Growth of American Foreign Policy, A History*, Alfred A. Knopf, 1962.
- Perry Miller, *The New England Mind – From Colony to Province*, Harvard University Press, 1983.
- Gary Nash (ed.), *Retracing the Past: Sources and Interpretations in the History of the American People*, Pearson, 2005.
- Henry Pelling, *American Labor*, University of Chicago Press, 1961.

- Edward Pessen, *Jacksonian Panorama*, Bobbs-Merrill, 1976.
- Charles Sellers, Henry May and Neil McMillen, *A Synopsis of American History*; 2 Vols., Ivan R Dee, Inc., 1992.
- Donald Shiham, *The Making of American History: The Emergence of the Nation*, Vols. II & I., The Dryden Press, 1954.
- Dwijendra Tripathi and S.C. Tiwari, *Themes and Perspectives in American History*, American Studies Research Centre, 1978.
- James Weinstein, *The Corporate Ideal in the Liberal State, 1900–1918*, Greenwood Press, 1981.

UG/HIST/ 604 DSE- 4: History of Modern Japan (1840-1949)

Objectives:

Students will have comprehensive understanding of Modern Transformation of Japan. The course is premised within the larger context of understanding the dominant political and cultural ideology of Japan that determined its historical journey. In the process the course also reflects on the representation of Japan in the writings of scholars from outside, particularly the western literature and how this representation influenced the understanding of Japan by the world. While the course reflects on important historical milestones during the 19th and early 20th century (Japanese imperialism/colonialism), the contemporary social and cultural concerns.

Outcome:

Students will understand the history of Japan and its relevance in regional and global context, Draw comparative analysis in historical study, Engage critically with literary and historical traditions of Japan and demonstrate skills to present thoughts and ideas coherently orally and in written form

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I. Transition from feudalism to capitalism:

- (a) Crisis of Tokugawa Bakuhan system
- (b) Meiji Restoration: Its nature and Significance
- (c) Political Reorganization
- (d) Military Reforms
- (e) Social, cultural and educational reforms (bunmeikaika)
- (f) Financial reforms and educational development in the 'Meiji' era
- (g) Meiji Constitution

Module II. Japanese Imperialism

- (a) China
- (b) Manchuria
- (c) Korea

Module III. Democracy and Militarism/Fascism

- (a) Popular/People's Rights Movement
 - (b) Nature of political parties
 - (c) Rise of Militarism-Nature and significance
 - (d) Second World War; American occupation
- Post-War Changes

Suggested Readings:

- George M. Beckmann, *The Making of the Meiji Constitution: The Oligarchs and the Constitutional Development of Japan, 1868-1891*, Praeger Publishers Inc., 1975.
- John W. Hall, *Japan From Prehistory to Modern Times*, Tuttle, 2002.
- Marius B. Jansen, *Japan and China: From War to Peace, 1894 – 1972*, Rand McNally College Pub. Co., 1975.

- George M. Beckmann, *Modernization of China and Japan*, Joanna Cotler Books, 1962.
- George Cyril Allen, *Short Economic History of Modern Japan*, Allen & Unwin, 1972.
- John K. Fairbank, Edwin O. Reischauer, Albert M. Craig (et al.), *East Asia: The Modern Transformation*, Houghton Mifflin, 1965.
- Nathaniel Peffer, *The Far East: A Modern History*, The University of Michigan Press, 2018.
- Kenneth B. Pyle, *The Making of Modern Japan*, XanEdu Publishing Inc, 2017.
- Amit Bhattacharya, *Japaner Rupantar*, Setu 2016.

Semester I**Elective: Generic (GE)****UG/HIST/ 103 GE-1: History of Ancient India (Prehistoric Times to the fall of Gupta Empire)**

Objectives: This course introduces concepts like prehistory, proto-history and moves on to study the major political events in India till 1206 A.D. It aims at giving a brief idea about the different sources and the changing interpretations of ancient Indian history.

Outcome: After completing this course students are expected to have a fair understanding of the political history of ancient India and they will be able to comprehend the changes in social, political, economic and cultural scenario during this chronological span.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module-I:

Sources of Ancient Indian History (up to Mauryan Era) - Archaeological and Literary, Epigraphy, Numismatics.

Module II: Harappan Civilisation- Origin, antiquity, extent, general features, decline. Neolithic-Chalcolithic Cultures in non-Harappan India.

Module III:

Vedic Civilisation- a. Original homeland of the Aryans; Vedic literature; transition from pastoralist to agrarian society. Expansion of Aryans: Aryan Polity, Society and Economy, Religion. b.Epics- Ramayana and Mahabharata; society with special reference to *varna system* and position of women. c. Iron Age Cultures.

Module IV: :State formation in Early India- Mahajanapadas; Rise of Magadha; Religious Protest Movements; Mauryan Imperialism- Polity, Society, Administration; Asokan 'Dhamma'; Art & Architecture; Mauryan Decline.

Module-V: Northern India after the Mauryas: Sungas; Rise of Regional Powers; Satavahanas; Saka Satrapas; Pahalavas; Kusanas-Polity, Economy, Religion, Indo-Roman Trade.

Module-VI: Post Mauryan Developments (c. 200 B.C. – c. 300 A.D.)- Bactrian Greeks; Tamil Chieftaincies- Chera, Chola, Pandya, Sangam Age- Polity, Economy, Society, Religion and Culture; Land grants and Agricultural Expansion; Urban Growth; Craft Production; Trade and trade Routes; Coinage and Currency.

Module-VII: Age of the Imperial Guptas: From Chandragupta I to Skandagupta Administration; Economy; Society; Religion; Art & Architecture; Gupta Decline; Vakatakas; Kadambas.

Suggested Readings:

- R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007
- R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.
- R.S. Sharma, *Looking for the Aryans*, Delhi, Orient Longman Publishers, 1995
- D. P. Agrawal, *The Archaeology of India*, 1985
- Bridget & F. Raymond Allchin, *The Rise of Civilization in India and Pakistan*, 1983.
- L. Basham, *The Wonder that Was India*, 1971.

- D. K. Chakrabarti, *The Archaeology of Ancient Indian Cities*, 1997, Paperback.
- D. K. Chakrabarti, *The Oxford Companion to Indian Archaeology*, New Delhi, 2006.
- H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary by B. N. Mukherjee, 1996
- K. A. N. Sastri, ed., *History of South India*, OUP, 1966.
- Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.
- Romila Thapar, *Early India from the Beginnings to 1300*, London, 2002.
- Irfan Habib, *A People's History-Vol. -1, PreHistory*, 2001,
- -Vol.-2, *Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C.*, 2002
- Uma Chakravarti, *The Social Dimensions of Early Buddhism*. 1997.
- Rajan Gurukkal, *Social Formations of Early South India*, 2010.
- R. Champakalakshmi, *Trade. Ideology and urbanization: South India 300 BC- AD 1300*, 1996.

Semester II

UG/HIST/ 203 GE-2: History of Medieval India 1206-1707

Objectives: This course will provide students with an understanding of the process of integration, consolidation and the vibrant cultural assimilation witnessed during the Sultanate and the Mughal rule. It will give them a fair idea about the political, economic, social, religious and cultural developments of the period.

Outcome: The course will help students to come to terms with the history of Turko-Afghan rule and that of the Mughal Empire along with the developments of different regional powers and the changes in the political, socio-economic and cultural domains.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module-I: Delhi Sultanate: Historiography and Sources; Jiauddin Barani, Amir Khasrau, Ibn Batuta, Establishment and Consolidation of the Sultanate- Slave Dynasty: Qutb-ud-din Aibek; Iltutmish, Razia; Balban: theory of Kingship, Khaljis: Khalji Revolution, Allauddin Khalji, policy of expansion, Rationing and Marketing system, Deccan policy, Theocratic state Policy, Tughluqs: Mahammad bin Tughlaq : his economic and political experiments and Firoz Shah Tughlaq.

Module-II: Disintegration of the Delhi Sultanate; Administrative system and Military Organizations of Delhi Sultanate; Iqta System; Mongol Threat and Impact of Timur's Invasion; Rise of Bhakti Movement and Sufism, The Lodis and the Battle of Panipat.

Module-III: Provincial Kingdoms: a. Bengal under the Delhi Sultanate- The Rule of the Ilias Shahi Dynasty and the Hussain Shahi Dynasty with special reference to society, economy and culture of the Bengal. b. South India: Vijaynagar: Krishnadev Roy : Society, Economy and Culture, and Bahamani (Mamud Gawan), battle of talikota.

Module IV: The Mughals; Historiography and sources; The coming of the Mughals: Foundation of Mughal Empire by Babur, Humayun struggle for empire, The Afghan threat and Rise of Sher Shah, Administrative reforms of Sher shah, Akbar : nature of his conquests, Rajput Policy of Akbar, Mansabdari System, Jagir System, Religious Policy (Din-I-Ilahi), Revenue System (Zabti sytem), Consolidation of South India, Jahangir: Nurjahan Zunta and politics of Mughal court, Shajahan and his expansionist policy, Debate on Golden Age, Aurangzeb: Tradition and the break in the policy of expansion, Religious Policy, Deccan Crisis, Disintegration of Mughal Empire.

Module V: The rise of the Marathas (Shivaji), Administrative reforms, conflict with the Mughals, Revenue system (Chauth and Sardeshai).

Module VI: Society, Economy and Culture in North India:- Agricultural Production; Technology; Revenue System. Trade (Internal and Overseas), Urbanisation; Agrarian Revolt and Resistance (Jat, Bundela, Satnami etc), Art, Architecture and Paintings Of Mughal times.

Suggested Readings:

- R.S. Sharma and K.M. Shrimali, eds, *Comprehensive History of India, Vol. IV (A & B)*.
- Mohammad Habib and K.A. Nizami, eds, *Comprehensive History of India, Vol. V, The Delhi Sultanate*

- Hermann Kulke, ed., *The State in India (AD 1000 - AD 1700)*.
- N. Karashima, *South Indian History and Society (Studies from Inscriptions, AD 850 -1800)*
- Derryl N. Maclean, *Religion and Society in Arab Sindh*.
Irfan Habib, *Medieval India: The Study of a Civilization*.
Richard Davis, *Lives of Indian Images*.
- Romila Thapar, *Somanatha: The Many Voices of a History*.
- John S. Deyell, *Living Without Silver: The Monetary History of Early Medieval North India*.
- Vijaya Ramaswamy, *Walking Naked: Women, Society, and Spirituality in South India*.
- Burton Stein, *Peasant State and Society in Medieval South India*.
- R. Champakalakshmi, *Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD*.
- *Al. Beruni's India*, NBT edition.
- Ali Hujwiri, *Kashful Mahjoob*, tr. R.Nicholson.
- S C Mishra, *Rise of Muslim Communities in Gujarat*.
- J. Schwartzberg, *Historical Atlas of South Asia*.
- Mohammad Habib and K.A. Nizami, eds, *Comprehensive History of India, Vol. V, The Delhi Sultanate*.
- Satish Chandra, *Medieval India I*.
- Peter Jackson, *The Delhi Sultanate*.
- Catherine Asher and Cynthia Talbot, *India Before Europe*. Tapan Raychaudhuri and Irfan Habib, eds, *Cambridge Economic History of India, Vol. I*.
- K.A. Nizami, *Religion and Politics in the Thirteenth Century*.
- W.H. McLeod, Karine Schomer, et al, Eds, *The Sants*.
- S.A.A. Rizvi, *A History of Sufism in India, Vol. I*
- Mohibul Hasan, *Historians of Medieval India*.
- Cynthia Talbot, *Pre-colonial India in Practice*.
- Simon Digby, *War Horses and Elephants in the Delhi Sultanate*.
- I.H. Siddiqui, *Afghan Despotism*.
- Burton Stein, *New Cambridge History of India: Vijayanagara*.
- Richard M. Eaton, ed., *India's Islamic Traditions*.
- Vijaya Ramaswamy, *Walking Naked: Women, Society, and Spirituality in South India*.
- Sheldon Pollock, *Languages of the Gods in the World of Men*.
Pushpa Prasad, *Sanskrit Inscriptions of the Delhi Sultanate*.
- Andre Wink, *Al-Hind, Vols. I-III*.
- Ali, M.A: *The Apparatus of Empire: Awards of ranks offices and Titles to the Mughal Nobility 1574-1658*, Agra, 1985.
- Athar Ali, M: *The Mughal Nobility under Aurangzeb*, Delhi, 1997.
- Aziz Abdul: *The Mansabdari System and the Mughal Army*, London, 1945.
- Dirk Kolff, H.A.: *Naukas, Rajput and Sepoy – The Ethno-history of the Military Labour Market in Hindustan 1450-1850*, Cambridge, 1990.
- Eaton R M: *The Rise of Islam and the Bengal Frontier, 1204-1760*, Delhi, 1994.
- Eaton, R M ed.: *India's Islamic Traditions*.
- Farhat Hasan, 'Norms and Emotions in the *Ardhakathanaka*', in Vijaya Ramaswamy (ed.), *Biography as History* (Delhi, 2009).
- Farhat Hasan, *State and Locality in Mughal India: Power Relations in Western India, c. 1572-1730* (Cambridge, 2005), chapter V.

- Frykenberg R E ed.: *Delhi Through Ages, Selected Essays in Urban History, Culture and Society*.
- Gavin Hambly (ed.), *Women, Patronage and Self-representation in Islamic Societies* (Albany: 2000).
- Habib, Irfan: *An Atlas of the Mughal Empire. Political and Economic Maps with Detailed Notes, Bibliography and Index*, New Delhi, 1986.
- Habib, Irfan: *Medieval India I Researches in the History of India 1200-1750*, Bombay, 1992.
- Hamid Qalandar: *Khair-ul-Majalis*, ed. by K.A.Nizami, Aligarh, 1959.
- Harbans Mukhia, *The Mughals* (Delhi: 2009).
- Isami,; *Futuh-us-Salatin* ed by A.S. Usha, Madras, 1948.
- Khan Iqtidar Alam, 'The Middle Classes in the Mughal Empire' , Presidential Address to the Medieval Section, *Proceedings of the Indian History Congress*, 36th Session, Aligarh, 1975,
- Leila Ahmed, *Women and Gender in Islam: Historical Roots of a Modern Debate* (YaleUniversity Press, 1992).
- Leslie P. Pierce, *The Imperial Harem: Women and Sovereignty in the Ottoman Empire* (New York: 1993).
- Mc Lane, J R: *Land and Local Kingship in Eighteen Century Bengal*, Cambridge, 1993.
- Minhaj-i Siraj al-Jazjani: *Tabaqat-i-Nasiri* ed by Abdul Hai Habibi, Kabul, 1342.
- Naqvi H K: *Agricultural, Industrial and Urban Dynamism under the Sultans of Delhi*.
- Nigam, S.B.P.: *Nobility under the Sultans of Delhi* New Delhi, 1967.
- Paul Jackson, S.J.: *The way of a Sufi: Sharafuddin Maneri*, Idazah-i-Adabiyat-i-Delhi, Delhi, 1987.
- Raychaudhuri, Tapan: *Bengal under Akbar and Jahangir: An Introductory Study in Social History*, Delhi, 1966.
- Rosalind O'Hanlon, 'Kingdom, Household and Body: History, Gender and Imperial Service under Akbar', *MAS*, 41, 5 (2007), 887-922.
- Rosalind O'Hanlon, 'Manliness and Imperial Service in Mughal North India', *JESHO*
- Ruby Lal, *Domesticity and Power in the Early Mughal World* (Cambridge, 2005).
- Sarkar, J.N. (ed): *The History of Bengal: Muslim Period 1200-1757* Patna, 1977.
- Shams Siraj Afif: *Tarikh-i-Firoz Shahi*, ed. by Walayat Hussain, Calcutta 1891.
- Sherwani H K: *Muslim Political Thought and Administration*.
- Siddiqui, I.H.: 'The Afghans and Their Emergence in India as Ruling Elite during the Sultanate period', *Central Asiatic Journal* Wiesbaden, 1982, Vol-26, Nos. 3-4.
- Siddiqui, I.H.: 'The Afghans and Their Emergence in India as Ruling Elite during the Sultanate period', *Central Asiatic Journal* Wiesbaden, 1982, Vol-26, Nos. 3-4.
- Siddiqui, I.H.: 'The Nobility under the Khalji Sultans' *Islamic Culture* Hyderabad, 1963.
- Srivastava, A.L.: *The Sultanate of Delhi 711-1526*, Agra, 1959.
- Ziauddin Barani: *Fatawa-i-Jahandari*, Eng. Tr. Afsar Begum and Muhammad Habib, Medieval India Quaterly, Aligarh, 1958, Nos. 3-4.
- Ziauddin Barani, *Tarik-i-Firuz Shahi*, Calcutta, 1862.
- M. Athar Ali, *The Mughal Nobility under Aurangzeb*.
- Muzaffar Alam and Sanjay Subramanian, eds, *The Mughal State, 1526 - 1750*.
- J.F. Richards, *The Mughal Empire*.
- Satish Chandra, *Essays on Medieval Indian History*.
- Irfan Habib, *Agrarian System of Mughal India, 1526 -1707*.

- Ashin Dasgupta, *Indian Merchants and the Decline of Surat, 1700 - 1750.*
- Stewart Gordon, *The Marathas 1600 - 1818.*
- Ebba Koch, *Mughal Art and Imperial Ideology.*
- S.A.A. Rizvi, *Muslim Revivalist Movements in Northern India.*
- K. R. Qanungo, *Dara Shikoh.*
- S. Nurul Hasan, *Religion, State, and Society in Medieval India.*
- S. Arsaratnam, *Maritime India in the Seventeenth Century.*
- Muzaffar Alam, *The Crisis of Empire in Mughal North India.*
- Catherine Asher, *Architecture of Mughal India.*
- Milo Beach, *Mughal and Rajput Paintings.*
- Satish Chandra, *Parties and Politics at the Mughal Court.*
- Andre Wink, *Land and Sovereignty in India.*
- Harbans Mukhia, *The Mughals of India.*
- J.F. Richards, *Mughal Administration in Golconda.*
- Z.U. Malik, *The Reign of Muhammad Shah.*
- Iqbal Husain, *Ruhela Cheiftancies in 18th Century India.*

Semester III

UG/HIST/ 304 GE-3- Modern India (1757-1947)

Objectives: This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes leading up to its independence from colonial rule in 1947. The modules focus on the distinct social dimensions of change, political democracy and economic transition that this period witnessed.

Outcome: The course presents the complex history of the Company's attainment of the Diwani of Bengal, Bihar and Orissa, the involvement of the Company in governance, the defeat of the Marathas, and the outburst of national sentiments that led to the foundation of Indian National Congress. It sheds light on the development of various forms of struggles for freedom resulting in attainment of independence.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module-I: Understanding Modern India- Concepts; Terminologies and Approaches. English East India Company's Territorial Expansion in India-Plassy Plunder. Diwani, The Colonial States and Its Administration:- Legislations from the Regulating Act to the Queen's Proclamation.

Module-II: Colonial Economic and Social Policies-Economic Policies:- Permanent Settlement; Ryotwari and Mahalwari; Social Policies:- Education; Social Reform Movements- Prarthana Samaj, Arya Samaj, Satya Sadhok Samaj, Theosophical Society, Wahabi Movement, Aligarh Movement; Social Legislation.

Module-III: Peasant/Tribal Response to Colonial Rule-Santal Rebellion and the Great Revolt of 1857; Early Phase of the Indian Freedom Movement:- Birth of Indian National Congress; Moderates and Extremists; Partition of Bengal and Swadeshi Movement. Muslim League; Morley-Minto Reforms; Lucknow Pact;

Module-IV: The Gandhian Era - Gandhi's Advent in Indian Politics and Early Movements-Rowlatt Satyagraha; Montague-Chelmsford Reforms; Khilafat and Non-Cooperation Movement; Swarajya Party; Nehru Report; Civil Disobedience Movement; Communal Award; Quit India Movement; Subhas Chandra Bose and INA.

Module-V: Pre-War Political Developments to the Partition:- Government of India Act 1935 and the Working of the Provincial Ministries; Cripps Mission; The Wavell Plan; Cabinet Mission; RIN and Naval Revolt, INA Trials; Demand for Pakistan; Transfer of Power, Partition and Independence.

References: -

- C. A. Bayly, *Indian Society and the Making of the British Empire, New Cambridge History of India.*
- Bipan Chandra, *Rise and Growth of Economic Nationalism in India.*
- Suhash Chakravarty, *The Raj Syndrome: A Study in Imperial Perceptions*, 1989.
- J.S. Grewal, *The Sikhs of the Punjab, New Cambridge History of India*
- Ranajit Guha, ed., *A Subaltern Studies Reader.*
- Dharma Kumar and Tapan Raychaudhuri, eds., *The Cambridge Economic History of India, Vol. II.*
- P.J. Marshall, Bengal: *The British Bridgehead, New Cambridge History of India.*
- R.C. Majumdar, ed., *History and Culture of Indian People*, Vols. IX and X. *British Paramountcy and Indian Renaissance.*
- Rajat K. Ray, ed., *Entrepreneurship and Industry in India, 1800-1947*, Oxford

in India Readings.

- Eric Stokes, *English Utilitarians and India*.
- Ram Lakhan Shukla, ed., *Adhunik Bharat ka Itihas*.
- David Arnold and Ramchandra Guha, eds, *Nature, Culture and Imperialism*.
- Amiya Bagchi, *Private Investment in India*.
- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajanand Aditya Mukherjee, *India's Struggles for Independence*.
- A.R. Desai, *Peasant Struggles in India*.
- R.P. Dutt, *India today*.
- M.J. Fisher, ed., *Politics of Annexation* (Oxford in India Readings).
- Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India* (1983).
- P.C. Joshi, *Rebellion 1857: A Symposium*.
- J.Krishnamurti, *Women in Colonial India*.
- Dadabhai Naroji, *Poverty and Un-British Rule in India*.
- Judith Brown, *Gandhi's rise to Power, 1915-22*.
- Paul Brass, *The Politics of India Since Independence*, OUP, 1990.
- Bipan Chandra, *Nationalism and Colonialism in Modern India*, 1979.
- Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.
- Mohandas K. Gandhi, *An Autobiography or The Story of My Experiments with Truth*.
- Ranajit Guha, ed., *A Subaltern Studies Reader*
- .Peter Hardy, *Muslims of British India*.
- Mushirul Hasan, ed., *India's Partition*, Oxford in India Readings.
- D.A. Low, ed., *Congress and the Raj*.
- John R. McLane, *Indian Nationalism and the Early Congress*.
- Jawaharlal Nehru, *An Autobiography*.
- Gyanendra Pandey, *The Construction of Communalism in colonialnorth India*.
- Sumit Sarkar, *Modern India, 1885-1947*.
- Anil Seal, *Emergence of Indian Nationalism*.
- Ram Lakhan Shukla (ed.), *Adhunik Bharat ka Itihas*.
- Eleanor Zelliot, *From Untouchable to Dalit: Essays on the Ambedkar Movement*.
- Judith Brown, Gandhi: (et al) *A Prisoner of Hope*.
- Bipan Chandra, *Communalism in Modern India*, 2nd ed., 1987.
- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajanand Aditya Mukherjee, *India's, Struggles for Independence*.
- A.R. Desai, *Social Background of Indian Nationalism*.
- A.R. Desai, *Peasant Struggles in India*.
- Ranajit Guha, and G.C. Spivak, eds. *Select Subaltern Studies*.
- Charles Heimsath, *Indian Nationalism and Hindu Social Reform*.
- F. Hutchins, *Illusion of Permanence*.
- F. Hutchins, *Spontaneous Revolution*.
- V.C. Joshi (ed.), *Rammohan Roy and the process of Modernization in India*.
- J.Krishnamurti, *Women in Colonial India*.

Semester IV**UG/HIST/ 404 GE-4: Making of Postcolonial India (1947-1992)**

Objectives: This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since the attainment of independence. The modules focus on not only the political trends but also the social and economic transition and India's changing world view.

Outcome: The course will enable a comprehensive understanding of the political, economic and social developments in India since independence. It will familiarize students with the challenges and achievements of the Nehruvian period. It takes a decadal approach towards the history of this period and helps students to appreciate the nature and stages of the socio-economic transformation to create a better understanding of the fundamental structures and ideologies of independent India like democracy, equality and secularism.

Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

Module I: Independence and Emergence of New State: Coming of refugees, policy of rehabilitation

Module II: Nehruvian Era-1947-1964: Integration of Princely States, The New Constitution; Fundamental Rights and Duties, Growth of Parliamentary Democracy; 5 Years Plan; Formation of States on Linguistic basis, Non- Alignment Movement

Module III: Challenge to Congress rule: J.P. Movement in Bihar, Coming of the United Front (1967) in West Bengal, Indira Gandhi and the Emergency

Module IV: Society and Culture: Hindu Code Bill, IPTA, and Doordarshan

Module V: Backward Castes and Tribes: Dalits in post-colonial India –Changing life of the Artisans. Caste violence and Ethnic Movements; Environmental Issues and Politics; Silent Valley and Chipko Movements; Anti-Caste Politics and Strategies – Reservation policy and agitation.

Suggested Readings:

- Bipan Chandra, et al (ed) *India after Independence*, New Delhi: Penguin Books, 1999
- Appadurai, *Domestic Roots of India's Foreign Policy 1947-1972*. New Delhi: Oxford University Press, 1979.
- Rajni Kothari, *Politics in India*, New Delhi: Orient Longman, 1970.
- Francine Frankel, *India's Political Economy, 1947-77*.
- Joya Chatterji, *The Spoils of Partition: Bengal and India, 1947-67* Cambridge: Cambridge University Press, 2007.
- Sunil Khilnani, *The Idea of India*, Penguin Books, New Delhi, 2004
- Paul Brass, *The Politics of India Since Independence*, Cambridge: Cambridge University Press, 1994.
- Ram Chandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, New Delhi: Picador, 2007
- Bipan Chandra, et al (ed) *India after Independence*, New Delhi: Penguin Books, 1999

