



DEPARTMENT OF PHILOSOPHY INDAS MAHAVIDYALAYA

PROGRAMME OUTCOMES

Philosophy (Hons.)

The students of Philosophy (Hons.) acquire knowledge about the different branches of Philosophy such as Metaphysics, Epistemology, Logic, Ethics, Social and Political Philosophy, Philosophy of Mind, Philosophy of Language, Aesthetics, Contemporary Indian Philosophy, Applied Psychology. They will acquire the knowledge about evaluative Knowledge of Reasoning and systematic argument formation ability. Develops the expressive and communicative power which in turn will help the students. So, the study of Philosophy shall build up confidence in students to precisely select a definite carrier path.

After completion of the programme, the graduates will be capable of-

PO1: Understanding the nature and basic concepts of philosophy related to the area of Metaphysics, Epistemology, Logic etc.

PO2: Understanding the application of philosophical knowledge in other inter disciplinary areas such as Political Science, Sanskrit, History etc.

PO3: Developing the expressive and communicative power of logical reasoning.

PO4: Developing the capacity of uniqueness to combine variety of views into one unified whole.

PO5: Recognizing different values including different moral dimension of one's decision and thereby increase the power of responsibility of concerned.

PO6: Acquiring the knowledge to develop the defensive power and ability to establish their own views and challenging problems of philosophy.

PO7: Increasing the power of evaluative skill and systematic argument construction ability.

Course Outcome (Philosophy-Honours)

[Academic Session- 2021-2022]

SEMESTER-1

AHPHI 101C - Outlines of Indian Philosophy - I

CO1. Students will be able to describe knowledge about the definition and division of Orthodox school and Heterodox Schools of Indian Philosophy.

CO2. Students will be able to describe Cārvāka Philosophy and gain knowledge about the Epistemology, Metaphysics, Ethics and Materialism of Carvaka view.

CO3. Students will be able to describe about the life and four noble truths as well as the various theories associated with Baudha Philosophy.

CO4. Students will be able to describe various concepts of Nyaya school, know the instruments, methodology and classification of perception.

CO5: Students will be able to describe of Samkhya theory of cause and explanation of the dualistic view of Prakriti and Purusa.

AHPHI 102C - Greek Philosophy

CO1. Students will be able to differentiate among ancient, medieval and modern tradition of western philosophy.

CO2. Students will be able to learn the pre-Socratic philosophy, Greek philosophy,

CO3. Students will be able to describe the philosophy of Ionian school, Parmenides, Heraclitus and Democritus.

CO4. Students will be able to describe Plato's theory of knowledge, theory of ideas.

CO5: Students will be able to differentiate Aristotle's theory of knowledge and made the difference from Plato's theory.

CO6: Students will be able to analyse Aristotle's theory of substance, causation and God.

AHPHI 103 GE - Outlines of Indian Philosophy

CO1. Students will be able to describe knowledge about the definition and division of Orthodox school and Heterodox Schools of Indian Philosophy.

CO2. Students will be able to describe *Cārvāka* Philosophy and gain knowledge about the Materialism of *Cārvāka* view.

CO3. Students will be able to describe about the life and four noble truths as well as the various theories associated with *Baudha* Philosophy.

CO4. Students will be able to describe analysis of various concepts of *Nyāya* school, know the instruments, methodology and classification of perception *pratyakṣa* and *anumāna*

CO5: Students will be able to describe Jaina philosophy is based on ahimsa and logic.

CO6: Students will be able to know 'realism' through *Vaiśeṣika* philosophy through their view of *padārtha* or seven categories and the atomistic pluralism.

SEMESTER-2

AHPHI 201C - Outlines of Indian Philosophy II

CO1: Students will be able to realize that Jaina philosophy is based on ahimsa and Jaina logic.

CO2: Students will know the theme 'realism' through *Vaiśeṣika* philosophy through their view of *padārtha* or seven categories and the atomistic pluralism.

CO3. Knowledge about the different *Samadhi* or meditation, as well as the eightfold path of discipline, *Astanga Yoga* which generates certain supranormal power.

CO4: Students will be able to know the origin of *Vedānta* philosophy and its different branches like *Advaita Vedānta*, *Mīmāṃsā*, *Viśiṣṭadvaita Vedānta* schools of philosophy.

CO5. Students will be able to know through explanation of the *Prabhakara* and *Bhāṭṭa* school and the theories associated with this school.

CO6. Students will be able to know describe of *Samkara's* *Vedānta* school and the analysis of the concept of *Brahma* as the ultimate reality and the knowledge of *Satta*.

CO7. Knowledge about the *Ramanujacharya's* attempt to harmonize the absolute and the personal theism and also the detail view of *Brahman* which is *Jiva* and *Jagat*.

APPHI 202 C - History of Western Philosophy

CO1: Students will be enriched with the western philosophical thoughts apart from Indian philosophy

CO2: Students will know medieval period of western philosophy was tried to make philosophy as science as many of this period philosopher applied scientific approach in their discussion like Descartes, Spinoza, Locke etc.

CO3: Students will know rationalism, experimentalism and critique philosophy

CO4: Students will have the idea of epistemology, knowledge, substance, metaphysics.

CO5: Students will have gained the knowledge about 'what is doubt method in philosophy?' and its different implications in Descartes and Hume's philosophy.

CO6: Students will know realism, idealism and their differences.

CO7: Students will know the ideas of 'absolute' as centered in Spinoza's philosophy

CO8: Students will be able to learn theory of causality and different philosopher's approach in this regard

CO9: Students will know that Kant had implemented Copernican revolution in philosophy

AHPHI 203 GE - Western Metaphysics

CO1: Students will be able to know as metaphysics is one of the important branches of philosophy

CO2: Students will have the knowledge about the logical positivists as different independent branches of philosophy in the modern era.

CO3: Students will be able to learn theory of causality and different philosopher's approach in this regard.

CO4: Students will know about the different theories about mind and body whether there is any association or disassociation in between them.

CO5: Students will know about the theories of evolution such as Darwin's theory of evolution

SEMESTER-3

AHPHI 301C – Indian Ethics

CO1. Students will be able to gain acknowledgement power, Presuppositions, Concept of *Sthitaprañjna*,

CO2. Students will be able to know *Karmayoga*: Aware their root duty, (*Gītā*) *Puruṣārthas* and their interrelations.

CO3. Students will learn Meaning of Dharma, Concept of *ṛṇa* and *ṛta*.

CO4. Students will learn Classification of Dharma: *sādhāraṇadharmā, asadhāraṇadharmā and varnāśrama dharmā*

CO5. Students will be able to know *Vidhi* and *Niṣedha*, What can be done or not ?

CO6. Students will be able to learn Buddhist Ethics: Able to realize Buddhist Ethics i.e. *Pancaśīla, Brahmavihārahāvanā (Bauddha) Anubrata, Mahābrata, Ahimsā*.

CO7. Students will be able to know Jaina Ethics: After knowing Jaina Ethics, they can relate it in day to day life. Also the concepts of *anubrata, mahābrata*

AHPHI 303C – Deductive Logic (Western)

CO1: Students will be able to realize the value of logic in practical life in their applications

CO2: Students will be able to know I.M.Copi's definition of logic

CO3: Students will be able to know basic features of deductive logic and its distinction apart from inductive logic

CO4: Students will be able to define proposition and construct different types of proposition with the help of formation rules

CO5: Students will be able to compare between traditional logic and modern logic

CO6: Students will be able to learn the ideas about modern logic with the notion of existential import and their interpretation to categorical proposition

CO7: Students will be able to adopt the skill the skill to test validity of different syllogism with the help of venn-diagram.

CO8: Students will be able to learn Symbolic Logic: value of symbols, Truth-Functions, inter-definability of truth functors. Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought.

CO9: Students will be able to test Argument Form and Argument for validity by i. The Method of Truth table. ii. The Method of Resolution (Fellswoop & Full Sweep)

CO10: Students will be able to adopt the skill The Method of Deduction: How to prove the formal proof of validity and invalidity.

CO11: Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values.

CO12: Quantification Theory: Concept of Quantifications and its need.

CO13: The value and role of special symbols.

CO14: Singular Propositions; Quantification;

CO15: Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers.

AHPHI 304 GE Western Logic

CO1: Students will be able to realize the value of logic in practical life in their applications

CO2: Students will be able to know I.M.Copi's definition of logic.

CO3: Students will be able to know basic features of deductive logic and its distinction apart from inductive logic.

CO4: Students will be able to define proposition and construct different types of proposition with the help of formation rules.

CO5: Students will be able to compare between traditional logic and modern logic.

CO6: Students will be able to learn the ideas about modern logic with the notion of existential import and their interpretation to categorical proposition.

CO7: Students will be able to adopt the skill to test validity of different syllogism with the help of venn-diagram.

CO8: Students will be able to learn Symbolic Logic: value of symbols, Truth-Functions, inter-definability of truth functions. Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought.

CO9: Students will be able to test Argument Form and Argument for validity by (i). The Method of Truth-table. (ii) The Method of Resolution (Fellswoop & Full Sweep).

AHPHI 305 SEC -1 Yoga Philosophy (Theory & Practice)

CO1: The course will be beneficial for the students because students will be benefited through exercising.

CO2:They will be getting peaceful states of mind and also good health.

SEMESTER-4

APPHI 401C - PSYCHOLOGY

CO1: Students will be able to know the main aims of psychology as different branches of philosophy in present day.

CO2: Students will be able to know that psychology has the important application in practical life as it deals with human nature.

CO3: Students will be able to know the main aims of psychology as different branches of philosophy in present day.

CO4: Students will gain the knowledge about methods of psychology such as introspection, observation and experimental methods.

CO5: Students will be able to know about the ideas of sensation and perception with the view of Gestalt theory of perception

CO6: Students will be able to know 'what is Intelligence?' Test of Intelligence such as Binet-Simon test.

CO7: Students will be able to know the theories of learning such as Pavlov's, Thorndike's and Gestalt of learning.

CO8: Students will learn Freud's theory of consciousness, unconsciousness and dream.

CO9: Students will learn the knowledge about factors of memory and forgetting.

APPHI402C- INDIAN LOGIC-I

CO1: Students will learn the original text in this course for the first time, so they know the characteristic of any original text (*prārambhikgrantha*) from Indian Philosophical point of view. Reason to create the book by Annambhatta *Tarkasaṃgraha* and *tikaTarkasaṃgrahadipikā*.

CO2: Students will learn about is the procedure to start a text book

CO3: Students will learn the theory of knowledge jointly by Nyāya-Vaiśeṣika

CO4: Students will differentiate between *Navya-nyāya* and *Pracin-nyāya*

CO5: Students will learn Annambhatta's conception of knowledge

CO6: Students will know types of *anubhava* accepted by Nyāya-Vaiśeṣika

CO7: Students will know theories of perception, classifications of perceptions..i.enirvikalpaka&savikalpaka

CO8: Students will know different classification of *sannikarṣa* with the help of real examples.

CO9: Students will know theories of *anumāna*, *vyāpti*, *parāmarśa*

CO10: Students will learn what is good features of *hetu* and obstructions of *hetu*

CO11: Students will learn about *hettāvāsa* and different types of *hettāvāsa*.

APPHI 403C – Inductive Logic (Western)

CO1: Students will realize the value of logic in practical life in their applications

CO2: Students will know I.M.Copi's definition of logic

CO3: Students will know basic features of inductive logic and distinction apart from deductive logic

CO4: Students will define cause and effect and different conditions of cause.

CO5: Students will have the knowledge about scientific explanation and non-scientific explanation.

CO6: Students will know Mill's different methods of discovering cause and effect relationship. They will differentiate between observation method and experiment method.

CO7: students will know about the hypothesis and how it is to be constructed and its factors.

CO8: Students will know about the scientific method and its different stages.

CO9: Students will learn probability theory, procedure to calculate probability of any incident that will happen in our practical life.

APPHI 405SEC-II –APPLIED ETHICS

CO1: Students will learn definition of applied ethics and its distinction apart from normative ethics.

CO2: Students will realize about the key factors of applied ethics.

CO3: Students will compare the different issues of applied ethics in real life

CO4: Students will learn the theory of Suicide, euthanasia, eco-feminism, feminism

CO5: Students will learn about environmental ethics, its importance in present days.

CO6: Students will realize value of life.

AHPHI 404 GE 4 WESTERN ETHICS

CO1. Students will learn about moral life, able to know the exact nature of the subject, its range subject matter for discussion as well as its classification.

CO2. Students will Gain knowledge about moral and non-moral actions. Can know the object of moral in judgements.

CO3. Students will describe description of the moral theories of eminent philosophers like Plato and Aristotle which explain the moral relation between individual and Society and also the science of morality.

CO4. Students will Understands the different theories regarding the ultimate moral standard. Moral theories are different in nature, know the true nature and types of various theory.

CO5: Students will differentiate between de-ontological theory and teleological theory.

CO6: Students will learn Kant's moral theory, categorical imperative

CO7: Students will learn different theories from Hedonism, Utilitarianism

CO8. Students will able to know the concept and Justification of the very idea of 'punishment' we know that punishment shrinks the personality of the wrong Doer. It makes a wrongdoer conscious of the social ideal. It brings consciousness in the mind of wrongdoer about the necessity of punishment into our society.

CO9. It enables the students to get an idea about the clarification of the nature of environmental Ethics. It is a study of ethical principles that guide human interaction with nature, can know the Anthropocentric and non-anthropocentric view as well as Bio-centric view, protection and preservation of wilderness for future generation.

SEMESTER –5

AHPHI501C – Indian Logic –II

CO1: Students will learn Indian Logic analysis of NYAYA epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.

CO2: Students will acquire knowledge about the instrument 'knowledge by analogy'

CO3: Students will be able to learn Verbal testimony. The 'sentence'; the 'word.' Denotative capacity (śakti). This is not a fundamental category (padārtha).

CO4: Students will be able to learn the primary signification of a word. Is it an individual thing or a generic character or both.

CO5: Students will describe the process of learning the denotative capacity of a word. Is verbal testimony merely prescriptive or also descriptive? Secondary signification of a (laksana). Three varieties of secondary signification.

CO6: Students will be able to learn Metaphorical signification (gaunmī) and signification by suggestion (vyañjanā) are not additional significatory functions of a word. The precondition of secondary signification.

CO7: Students will learn expectancy, suitability and proximity.

CO8: Students will describe two types of statements – scriptural (vaidika) and empirical (laukika).

CO9: Students will learn three varieties of invalid non-mnemonic knowledge: doubt, error, tarka.

AHPHI502C – Philosophy of Religion

CO1. Students will describe about the nature as well as scope of Philosophy of Religion.

CO2. Students will understand meaning and concept Hinduism, Christianity, Islam and Sufism.

CO3: Students will realize ground for Disbelief in God: Sociological Theory (Durkheim), Freudian Theory, Challenge of Science.

CO4: Students will gather knowledge about the concept of religious pluralism and the concept of universal religion.

CO5: Students will acquire Meaning and Nature of Secularism: Western and Indian.

AHPHI503DSE 1–Text: *The Religion of Man*: R. N. Tagore

CO1: Students will be able to have the potentiality to positively change one's thinking towards the life dramatically. They will be able to understand the importance of life. It will provide the

knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.

AHPHI504DSE 2- Text: *Society*: MacIver and Page

CO1:Students will be able to understand the difference between culture and civilization going through this paper.

CO2: They will be able to learn the interdisciplinary nature of society and also the significance of the social and philosophical concepts that are interconnected within the society.

CO3: They will be able to deal with the different issues, concepts, theories, institutions, associations within the society.

CO4: Students will be aware about the significance of social concepts and various social stratification within the society.

SEMESTER-6

AHPHI601 C - Contemporary Indian Philosophy

CO1: This course aims to deal with the different questions of life and world dealt by several modern Indian philosophers.

CO2: Students will learn the relentless work of the philosophers to quench the thirst of the mankind by expounding theories which have broadened the foundation of human understanding.

CO3: Students will differentiate the epistemological, metaphysical explanation of great Indian thinkers like Rabindranath Tagore, Radhakrishnan, M.K.Gandhi, Vivekananda etc.

AHPHI602 C - Twentieth Century Western Philosophy

CO1:Students will be able to access an unparalleled collection of essays by the eminent modern western thinkers which will increase their receptivity and free mindedness.

CO2: Students will be able to find newer ideas and the philosophical thought of contemporary Western philosophy which will enlighten the students regarding the reality of life.

AHPHI603DSE 3-*Śrīmadbhagavadgītā*(*Jñānayoga* and *Bhaktiyoga*)

CO1: The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint.

CO2: Students will be encouraged to formulate questions. They will get knowledge ho to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

AHPHI604DSE 4 –

Text: D. Hume: An Enquiry Concerning Human Understanding

CO1. Students will understand that the mind is a kind of theatre several perception successive make their appearance.

CO2. Students will understand that all the objects of human reason or enquiry may naturally are relation of ideas and matters of fact.

CO3. Students will realize there is properly no simplicity in it at one time ,nor identity in difference,whatever natural propension we may have to imagine that is simplicity and identity.

CO4. Students will understand that according to Hume, a substance means a collection of simple ideas and these collections are united by imagination only.

Philosophy (Programme)

Course Objectives

The students of Philosophy (Gen or DSC) will acquire the knowledge about different branches of philosophy. They will be able to gain the skill of application of these subjective methods to other related areas. The study of this subject also open up the various parts of which he/she can select the suitable path as career path in many related and sub related areas.

Programme Outcomes

After completion of the programme, the graduates will be capable of:-

PO1: Developing the capacity to analyse Concepts, Definitions, Arguments and Problems.

PO2: Acquiring the capacity to develop new direction and new hypothesis and will be capable of further development.

PO3: Developing to acquire ethical knowledge as well discharge one's responsibility towards the society.

PO4: Increasing the power of skill in rational thinking.

PO5: Developing the capacity of urge of quest for understanding the challenging problems of philosophy.

PO6: Attaining the skill of application of philosophical knowledge and methodology to other inter disciplinary domain of learning.

PO7: Developing the expressive and commutative power and systematic argument constructive skill.

PO8: Developing the capacity of less biased and more comprehensive in his/her outlook.

COURSE OUTCOME

SEMESTER-I

APPHI 101C – 1A – Indian Philosophy

CO1. Students will able to describe knowledge about the definition and division of Orthodox school and Heterodox Schools of Indian Philosophy.

CO2. Students will able to describe *Cārvāka* Philosophy and gain knowledge about the Materialism of *Cārvāka* view.

CO3. Students will able to describe about the life and four noble truths as well as the various theories associated with *Baudha* Philosophy.

CO4. Students will able to describe analysis of various concepts of *Nyāya* school, know the instruments, methodology and classification of perception *pratyakṣa* and *anumāna*.

CO5: Students will able to describe Jaina philosophy is based on ahimsa and logic.

CO6: Students will able to know 'realism' through *Vaiśeṣika* philosophy through their view of *padārtha* or seven categories and the atomistic pluralism.

SEMESTER-II

APPHI 201C –1B - Western Metaphysics

- CO1:** Students will be able to know as metaphysics is one of the important branches of philosophy.
- CO2:** Students will have the knowledge about the logical positivists as different independent branches of philosophy in the modern era.
- CO3:** Students will be able to learn theory of causality and different philosopher's approach in this regard.
- CO4:** Students will know about the different theories about mind and body whether there is any association or disassociation in between them.
- CO5:** Students will know about the theories of evolution such as Darwin's theory of evolution.

SEMESTER-III

APPHI 301C -1C Deductive Logic (Western)

- CO1:** Students will be able to realize the value of logic in practical life in their applications.
- CO2:** Students will be able to know I.M.Copi's definition of logic.
- CO3:** Students will be able to know basic features of deductive logic and its distinction apart from inductive logic.
- CO4:** Students will be able to define proposition and construct different types of proposition with the help of formation rules.
- CO5:** Students will be able to compare between traditional logic and modern logic.
- CO6:** Students will be able to learn the ideas about modern logic with the notion of existential import and their interpretation to categorical proposition.
- CO7:** Students will be able to adopt the skill the skill to test validity of different syllogism with the help of venn-diagram.
- CO8:** Students will be able to learn Symbolic Logic: value of symbols, Truth-Functions, inter-definability of truth functors. Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought.
- CO9:** Students will be able to test Argument Form and Argument for validity by i. The Method of Truth-table. ii. The Method of Resolution (Fellswoop & Full Sweep).

APPHI 304 SEC -1 Yoga Philosophy (Theory & Practice)

CO1: The course will be beneficial for the students because students will be benefited through exercising.

CO2: They will be getting peaceful states of mind and also good health.

SEMESTER-IV

APPHI 401C -1D Western Ethics

CO1. Students will learn about moral life, able to know the exact nature of the subject, its range subject matter for discussion as well as its classification.

CO2. Students will gain knowledge about moral and non-moral actions. They can know the object of moral judgments.

CO3. Students will describe of the moral theories of eminent philosophers like Plato and Aristotle which explain the moral relation between individual and Society and also the science of morality.

CO4. Students will Understands the different theories regarding the ultimate moral standard. Moral theories are different in nature, know the true nature and types of various theory.

CO5: Students will differentiate between de-ontological theory and teleological theory.

CO6: Students will learn Kant's moral theory, categorical imperative

CO7: Students will learn different theories from Hedonism, Utilitarianism

CO8. Students will able to know the concept and Justification of the very idea of 'punishment' we know that punishment shrinks the personality of the wrong Doer. It makes a wrong doer conscious of the social ideal. It brings consciousness in the mind of wrong doer about the necessity of punishment into our society.

APPHI 404 SEC -2 Applied Ethics

CO1: Students will learn definition of applied ethics and its distinction apart from normative ethics

CO2: Students will realize about the key factors of applied ethics.

CO3: Students will compare the different issues of applied ethics in real life

CO4: Students will learn the theory of Suicide, euthanasia, eco-feminism, feminism

CO5: Students will learn about environmental ethics, its importance in present days.

CO6: Students will realize value of life.

CO7: It enables the students to get an idea about the clarification of the nature of environmental Ethics. It is a study of ethical principles that guide human interaction with nature, can know the Anthropocentric and non-anthropocentric view as well as Bio-centric view, protection and preservation of wilderness for future generation.

SEMESTER V

APPHI 501DSE -1 - Psychology

CO1: Students will able to know the main aims of psychology as different branches of philosophy in present day.

CO2: Students will able to know that psychology has the important application in practical life as it deals with human nature.

CO3: Students will able to know the main aims of psychology as different branches of philosophy in present day.

CO4: Students will gain the knowledge about methods of psychology such as introspection, observation and experimental methods

CO5: Students will able to know about the ideas of sensation and perception with the view of Gestalt theory of perception

CO6: Students will able to know 'what is Intelligence?' Test of Intelligence such as Binet-Simon test.

CO7: Students will able to know the theories of learning such as Pavlov's, Thorndike's and Gestalt of learning

CO8: Students will learn Freud's theory of consciousness, unconsciousness and dream.

CO9: Students will learn the knowledge about factors of memory and forgetting.

APPHI 504 SEC 3– Value Education

CO1: It gives the students a progressive way for their future and also helps them to know the real purpose of their life.

CO2: Value education helps students to become more responsive and practical.

CO3: It also helps in developing a strong relationship with family and friends.

CO4: Value education changes a positive opinion about life in the student's mind.

APPHI 503GE -1 The Religion of Man: R. N. Tagore

SEMESTER – VI

APPHI 601DSE -2 – Socio-Political Philosophy

CO1. Acquaintance with the true nature of society also the relation between social and political philosophy.

CO2. Knowledge about the primary concepts like society, community, social group, various customs and laws of society, distinction between Institution, Association and habits.

CO3. Importance, necessity and utility of the idea of family as well as the role of family as best source of self-culture for the parents.

CO4. Knowledge about the concept of social gradation, social class and cast system of ancient varnashrama Dharma, the social status as well as the inequalities in our society.

CO5. Understand the meaning of human life, relation between society and individual and different theories regarding the relation between the two.

CO6. Acquaintance with the description of the manifold diversities in race, religion, language as well as the unity and the knowledge about the Political Philosophy, the meaning and nature of Secularism as well as the nature of Secularism in India.

CO7. Understand the true nature and relation of social progress or development as well as the Marxist and Gandhian interpretation and theories of social change and progress or development.

APPHI 604SEC 4 -Philosophy of Human Rights

CO1. Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreement and procedures.

CO2. Understand the importance of the Human Rights Act 1998.

CO3. Explore global human rights institution, law, and processes and assess their impact of their interaction with national and local cultural, practices and norms.

CO4. Critically examine the impact of diverse Geographic, cultural and theoretical contexts on the social acceptance and practical application of human rights norms.

CO5. Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts.

APPHI 603GE -2 – Feminism

CO1: Students will describe history of feminist movements

CO2: Students will able to discuss gender inequality

CO3: Students will describe gender role development in present day

CO4: Students will realize the problems which are women faces in workplace

DEPARTMENT OF PHILOSOPHY, INDAS MAHAVIDYALAYA