



DEPARTMENT OF POLITICAL SCIENCE
INDAS MAHAVIDYALAYA

HONOURS COURSE
PROGRAMME OUTCOME

PO1. After completing the Bachelor of Arts in Political Science students will be able to participate as a civically engaged member of society.

PO2. After completing the Bachelor of Arts in Political Science students will be able to discuss the evolution of constitutional law and its interpretation as it relates to issues of gender.

PO3. The goal of Political Science is to deepen human understanding of the forms and nature of political action and to develop theoretical tools for interpreting of politically meaningful phenomena.

PO4. Students completing the Bachelor of Arts in Political Science will understand and be able to interrelate the leading theories, Literature and approaches in the subfields of Political theory and methods, international relations and comparative politics.

PO5. Students will have a competence in basic methodology of research and analysis in political science and be able to analyze and formulate effective argumentation about the political world in writing and oral presentation.

PO6. After completing the course the students are expected to understand clearly and with purpose on issues of international and domestic politics and public policy.

PO7. After completing the course the students are expected to understand the fundamental concepts, issues, and theories central to comparative politics and international relations and will develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various political economic and social issues and challenges.

PO8. After completing the course the students are expected to inculcate the values of tolerance, progressiveness and fraternity that contribute towards the making of a healthy and prosperous society.

COURSE OUTCOME

SEMESTER-1

AHPLS-101/C-1

COURSE TITLE: UNDERSTANDING POLITICAL THEORY

- CO1.** After completing the course the students are expected to understand the importance of political theory.
- CO2.** After completing the course the students are expected to define political theory.
- CO3.** After completing the course the students are expected to understand different approaches and perspectives of political theory.
- CO4.** After completing the course the students are expected to understand the idea and practices of democracy.
- CO5.** After completing the course the students are expected to describe the inherent values of democracy.

AHPLS-102/C-2

COURSE TITLE: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

- CO1.** After completing the course the students are expected to understand the socio-political concepts behind Indian constitution.
- CO2.** After completing the course the students are expected to understand the constitutional institutions and intra-institutional conflicting impulses.
- CO3.** After completing the course the students can describe directive principles, fundamental rights and duties.
- CO4.** After completing the course the students can identify and inter-relate the major organs of government as legislature, executive and judiciary.
- CO5.** After completing the course the students can describe the trade-off between federalization and decentralization

AHPLS-103 /GE-1

COURSE TITLE: FUNDAMENTALS OF POLITICAL THEORY

- CO1.** After completing the course the students are expected to understand the importance of political theory.
- CO2.** After completing the course the students are expected to define political theory.
- CO3.** After completing the course the students are expected to understand different approaches and perspectives of political theory.

CO4. After completing the course the students are expected to understand the idea and practices of democracy.

CO5. After completing the course the students are expected to describe the inherent values of democracy.

SEMESTER-2

AHPLS- 201/C-3

COURSE TITLE: POLITICAL THEORY: CONCEPTS AND DEBATES

CO1. After completing the course the students are expected to understand the basic narrative concepts of political theory.

CO2. After completing the course the students are expected to interpret social practices through the relevant conceptual toolkit.

CO3. After completing the course the students are expected to analyze concepts in the light of new insights and challenges.

CO4. After completing the course the students are expected to describe and analyze important issues of political theory and practice.

CO5. After completing the course the students are expected to understand and describe important debates in political theory.

AHPLS-202/C-4

COURSE TITLE: POLITICAL PROCESS IN INDIA

CO1. After completing the course the students are expected to understand the political process in India.

CO2. After completing the course the students are expected to understand the working of modern institutions, premised on the existence of an individuated society.

CO3. After completing the course the students are expected to familiarize with the working of the Indian state with the contradictory dynamics of modern state power.

CO4. After completing the course the students are expected to analyze the politics of regional aspirations.

CO5. After completing the course the students are expected to understand the relation of religion and politics.

AHPLS-203/GE-2

COURSE TITLE: INDIAN CONSTITUTION AND POLITICS

CO1. After completing the course the students are expected to understand the socio-political concepts behind Indian constitution.

CO2. After completing the course the students are expected to understand the constitutional institutions and intra-institutional conflicting impulses.

CO3. After completing the course the students can describe directive principles, fundamental rights and duties.

CO4. After completing the course the students can identify and inter-relate the major organs of government as legislature, executive and judiciary.

CO5. After completing the course the students can describe the trade-off between federalization and decentralization

SEMESTER-3

AHPLS- 301/C-5

COURSE TITLE: WESTERN POLITICAL THOUGHT: ANCIENT AND MEDIEVAL

CO1. After completing the course the students are expected to understand political philosophical traditions of Europe from ancient to the medieval era.

CO2. After completing the course the students are expected to understand and analyze the contributions of the Greeks in philosophical traditions.

CO3. After completing the course the students are expected to understand and analyze the role of Roman Concept of Law.

CO4. After completing the course the students are expected to describe medieval political thought.

CO5. After completing the course the students are expected to understand the diversity of political philosophical traditions of West.

AHPLS-302/C-6

COURSE TITLE: INDIAN POLITICAL TRADITION-I

CO1. After completing the course the students are expected to understand the Indian Political traditions.

CO2. After completing the course the students are expected to understand literal-reformist trends in nationalist thought.

CO3. After completing the course the students are expected to define Nationalism and Internationalism.

CO4. After completing the course the students are expected to analyze specific themes by individual thinkers.

CO5. After completing the course the students are expected to describe broad streams of India thought as well as specific themes of individual thinkers.

AHPLS- 303/C-7

COURSE TITLE: INTERNATIONAL RELATIONS: THEORIES & BASIC CONCEPTS

CO1. After completing the course the students are expected to understand International Relations as autonomous discipline.

CO2. After completing the course the students are expected to understand different theories of International Relations.

CO3. After completing the course the students are expected to describe the major elements of International relations.

CO4. After completing the course the students are expected to define foreign policy and diplomacy.

CO5. After completing the course the students are expected to Understand and analyze the nature and importance of diplomacy

AHPLS- 305/SEC-1

COURSE TITLE: LEGISLATIVE PRACTICES & PROCEDURES

CO1. After completing the course the students can describe the process of legislation.

CO2. After completing the course the students can describe the Rules of putting questions to the ministers.

CO3. After completing the course the students can identify the types of questions: written questions, verbal questions and supplementary questions.

CO4. After completing the course the students can describe the rules relating to calling attention.

CO5. After completing the course the student are expected to understand that how a bill becomes law.

CO6. After completing the course the students are expected to understand the role of standing committee in reviewing a bill. Legislative consultants, the framing of rules and regulations.

CO7. After completing the course the students are expected to understand the legislative committees.

CO8. After completing the course the students can describe the Legislative Committees in reviewing government finances, policy, programmes and legislation.

CO9. After completing the course the students are expected to understand the legislative committees.

CO10. After completing the course the students are expected to understand the role of parliament in reviewing the Union Budget Examination of Demands for Grants of Ministers and Working of Ministers.

AHPLS- 304/GE-3

COURSE TITLE: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

CO1. After completing the course the students are expected to understand comparative politics.

CO2. After completing the course the students are expected to define major governing principles.

CO3. After completing the course the students are expected to examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

CO4. After completing the course the students are expected to describe different approaches to the study of comparative politics and identify their basic difference.

CO5. After completing the course the students are expected to understand and analyze the transition from Comparative Government to Comparative Politics.

SEMESTER-4

AHPES-401/C-8

COURSE TITLE: WESTERN POLITICAL THOUGHT: MODERN

CO1. After completing the course the students are expected to Western political philosophical traditions from the modern era.

CO2. After completing the course the students are expected to understand the theme of 'Renaissance' and its role in shaping 'modern' period.

CO3. After completing the course the students are expected to analyze different notions of social contract.

CO4. After completing the course the students are expected to describe utilitarian principles.

CO5. After completing the course the students are expected to understand the basic difference between Idealists and Socialists.

AHPLS- 402/C-9

COURSE TITLE: INDIAN POLITICAL TRADITION -II

CO1. After completing the course the students are expected to understand the Indian political philosophical traditions of modern period.

CO2. After completing the course the students are expected to understand the diverse trains of nationalist thought.

CO3. After completing the course the students are expected to describe major trends of Nationalist movement.

CO4. After completing the course the students are expected to analyze the role of revolutionary nationalism.

CO5. After completing the course the students are expected to understand the wide span of Indian political traditions.

AHPLS 403/C-10

COURSE TITLE:: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

CO1. After completing the course the students are expected to understand comparative politics.

CO2. After completing the course the students are expected to define major governing principles.

CO3. After completing the course the students are expected to examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

CO4. After completing the course the students are expected to describe different approaches to the study of comparative politics and identify their basic difference.

CO5. After completing the course the students are expected to understand and analyze the transition from Comparative Government to Comparative Politics.

AHPLS – 405/SEC-2

COURSE TITLE: DEMOCRATIC AWARENESS WITH LEGAL LITERACY

CO1. After completing the course the students can describe the Indian Judicial System.

CO2. After completing the course the students can identify the different types of courts and tribunals.

CO3. After completing the course the student are expected to understand the role of police and magistracy in criminal law administration.

CO4. After completing the course the students are expected to understand the mechanism of formal and non formal judicial system.

CO5. After completing the course the students are expected to understand the Fundamental rights and fundamental duties, other constitutional rights and their manner of enforcement with emphasis on PIL.

CO6. After completing the course, the students are expected to understand the provision relating to filling an FIR.

CO7. After completing the course the students can describe the prevention of atrocities on SC and ST.

CO8. After completing the course the students can describe the concepts and principles of Natural Justice.

CO9. After completing the course the students can identify the laws relating to cyber crimes, anti-terrorist laws; implications for security and human rights.

CO10. After completing the course the students can identify the legal service authorities Act and right to legal aid.

AHPLS- 404/GE-4

COURSE TITLE: INTERNATIONAL RELATIONS: BASIC CONCEPTS

CO1. After completing the course the students are expected to understand International Relations as autonomous discipline.

CO2. After completing the course the students are expected to understand different theories of International Relations.

CO3. After completing the course the students are expected to describe the major elements of International relations.

CO4. After completing the course the students are expected to define foreign policy and diplomacy.

CO5. After completing the course the students are expected to Understand and analyze the nature and importance of diplomacy.

SEMESTER-5

AHPLS- 501/C-11

COURSE TITLE: PUBLIC ADMINISTRATION

CO1. After completing the course the students are expected to understand the evolution of Public Administration as a discipline.

CO2. After completing the course the students are expected to define major concepts of administration.

CO3. After completing the course the students are expected to describe different theories of Organisation.

CO4. After completing the course the students are expected to understand contemporary administrative developments with its historical context.

CO5. After completing the course the students are expected to analyze the role bureaucracy in administration.

AHPLS- 502/C-12

COURSE TITLE: EMERGENT ISSUES IN POST -COLD WAR GLOBAL POLITICS

CO1. After completing the course the students are expected to understand the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.

CO2. After completing the course the students are expected to define cold war and analyze Post-Cold War order.

CO3. After completing the course the students are expected to understand the working of the world economy.

CO4. After completing the course the students are expected to analyze the changing nature of relationship between the state and transnational actors and networks.

CO5. After completing the course the students are expected to describe Regional Organizations and their role in International Politics.

AHPLS-503/DSE-1

COURSE TITLE: CITIZENSHIP IN A GLOBALIZING WORLD

CO1. After completing the course the students are expected to understand the evolution of citizenship as a political idea.

CO2. After completing the course the students are expected to define the idea of citizenship.

CO3. After completing the course the students are expected to describe the relation between citizenship and Nation-State.

CO4. After completing the course the students are expected to analyze the demands for political recognition by minorities based on new sources and forms of identity.

CO5. After completing the course the students are expected to understand the normative dimensions of citizenship.

AHPLS- 504/DSE -2

COURSE TITLE: SOCIAL MOVEMENTS IN CONTEMPORARY INDIA: MAJOR ISSUES

CO1. After completing the course the students are expected to understand the nature and dynamics of social movements in India.

CO2. After completing the course the students are expected to understand the conditions, contexts and forms of political contestation over development paradigm.

CO3. After completing the course the students are expected to analyze the variety of protest movements emerged to interrogate and challenge the development paradigm.

CO4. After completing the course the students are expected to define new social movements and locate the difference between the old and the new.

CO5. After completing the course the students are expected to describe the evolution of new social movements.

SEMESTER-6

AHPLS- 601/C-13

COURSE TITLE: PUBLIC POLICY & ADMINISTRATION IN INDIA

CO1. After completing the course the students are expected to understand the theoretical and practical aspects of public policy administration.

CO2. After completing the course the students are expected to define major concepts of administration.

CO3. After completing the course the students are expected to describe different methods used in organization.

CO4. After completing the course the students are expected to understand contemporary administrative developments with its historical context.

CO5. After completing the course the students are expected to analyze the integrative link between citizen and administration.

AHPLS- 602/C-14

COURSE TITLE: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVES

CO1. After completing the course the students are expected to understand the application of comparative methods to the study of politics.

CO2. After completing the course the students are expected to define electoral system.

CO3. After completing the course the students are expected to describe different methods used in electoral system.

CO4. After completing the course the students are expected to analyze historical contexts of federation.

CO5. After completing the course the students are expected to examine nation state in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

AHPLS-603/DSE-3

COURSE TITLE: INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD

CO1. After completing the course the students are expected to understand the domestic sources and the structural constraints on the genesis evolution and practice of India's Foreign policy.

CO2. After completing the course the students are expected to define foreign policy and diplomacy.

CO3. After completing the course the students are expected to examine integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by streaming on the shifts in its domestic identity and the corresponding changes at the international level.

CO4. After completing the course the students are expected to analyze India's negotiating style and strategies.

CO5. After completing the course the students are expected to describe India's shifting identity as a post-colonial state to an 'aspiring power.'

AHPLS- 604/DSE-4

COURSE TITLE: POLITICAL SOCIOLOGY

CO1. After completing the course the students are expected to understand the evolution of political sociology as a discipline.

CO2. After completing the course the students are expected to describe the meaning and nature of political development.

CO3. After completing the course the students are expected to define political culture.

CO4. After completing the course the students are expected to analyze nation state and its challenges.

CO5. After completing the course the students are expected to examine the relation between political culture and political development.

PROGRAM COURSE

Programme Specific Outcome

PSO1. Understanding the nature and developments in national and international politics.

PSO2. Analyzing the Indian constitutional provisions, major legislations and reforms.

PSO3. Encouraging a comprehensive, comparative understanding of specific world constitutions such as UK, USA and France.

PSO4. Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.

PSO5. Examining India's foreign relations with her neighbors and great powers.

PSO6. Critical evaluation of social economic and political variables for a proper understanding of the plurality of Indian Society.

PSO7. Use of case study method for analyzing the working of important international and regional organizations like UN, EU, ASEAN etc.

COURSE OUTCOME

Semester-1

APPLS-101/C-1A

Course Title: Introduction to Political Theory

CO1. After completing the course the students are expected to understand the importance of political theory.

CO2. After completing the course the students are expected to define political theory.

CO3. After completing the course the students are expected to understand different approaches and perspectives of political theory.

CO4. After completing the course the students are expected to understand the idea and practices of democracy.

CO5. After completing the course the students are expected to describe the inherent values of democracy.

Semester-2

APPLS-201/C-1B

Course Title: Indian Government and Politics

CO1. After completing the course the students are expected to understand the socio-political concepts behind Indian constitution.

CO2. After completing the course the students are expected to understand the constitutional institutions and intra-institutional conflicting impulses.

CO3. After completing the course the students can describe directive principles, fundamental rights and duties.

CO4. After completing the course the students can identify and inter-relate the major organs of government as legislature, executive and judiciary .

CO5. After completing the course the students can describe the trade-off between federalization and decentralization

Semester-3

APPLS-301/C-1C

Course Title: Comparative Government & Politics

- CO1.** After completing the course the students are expected to understand comparative politics.
- CO2.** After completing the course the students are expected to define major governing principles.
- CO3.** After completing the course the students are expected to examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.
- CO4.** After completing the course the students are expected to describe different approaches to the study of comparative politics and identify their basic difference.
- CO5.** After completing the course the students are expected to understand and analyze the transition from Comparative Government to Comparative Politics.

APPLS-305/SEC-1

Course Title: Legislative Support

- CO1.** After completing the course the students can describe the process of legislation.
- CO2.** After completing the course the students can describe the Rules of putting questions to the ministers.
- CO3.** After completing the course the students can identify the types of questions: written questions, verbal questions and supplementary questions.
- CO4.** After completing the course the students can describe the rules relating to calling attention.
- CO5.** After completing the course the student are expected to understand that how a bill becomes law.
- CO6.** After completing the course the students are expected to understand the role of standing committee in reviewing a bill. Legislative consultants, the framing of rules and regulations.
- CO7.** After completing the course the students are expected to understand the legislative committees.

Semester-4

APPLS-401/C-1D

Course Title: International Relations

CO1. After completing the course the students are expected to understand International Relations as autonomous discipline.

CO2. After completing the course the students are expected to understand different theories of International Relations.

CO3. After completing the course the students are expected to describe the major elements of International relations.

CO4. After completing the course the students are expected to define foreign policy and diplomacy.

CO5. After completing the course the students are expected to Understand and analyze the nature and importance of diplomacy.

APPLS-405/SEC-2

Course Title: Democratic Awareness with Legal Literacy

CO1. After completing the course the students can describe the Indian Judicial System.

CO2. After completing the course the students can identify the different types of courts and tribunals.

CO3. After completing the course the student are expected to understand the role of police and magistracy in criminal law administration.

CO4. After completing the course the students are expected to understand the mechanism of formal and non formal judicial system.

CO5. After completing the course the students are expected to understand the Fundamental rights and fundamental duties, other constitutional rights and their manner of enforcement with emphasis on PIL.

CO6. After completing the course, the students are expected to understand the provision relating to filling an FIR.

CO7. After completing the course the students can describe the prevention of atrocities on SC and ST.

Semester-5

APPLS-501/DSE-1A

Course Title: Administration & Public Policy: Concepts and Theories

CO1. After completing the course the students are expected to understand the evolution of Public Administration as a discipline.

CO2. After completing the course the students are expected to define major concepts of administration.

CO3. After completing the course the students are expected to describe different theories of Organisation.

CO4. After completing the course the students are expected to understand contemporary administrative developments with its historical context.

CO5. After completing the course the students are expected to analyse the role bureaucracy in administration.

APPLS-503/GE-1

Course Title: Human Rights, Gender and Environment

CO1. After completing the course the students are expected to understand the issues concerning the rights of citizens in general and the marginalized groups in particular.

CO2. After completing the course the students are expected to understand the socio-economic and political problems of marginalized groups in society and repercussions of contemporary developments on globalizations on them.

CO3. After completing the course the students are expected to understand the meanings of Human Right.

CO4. After completing the course the students are expected to define Gender.

CO5. After completing the course the students are expected to understand the importance of the concept of Sustainable Development.

APPLS-504/ SEC-3

Course Title: Public Opinion & Survey Research

CO1. After completing the course the students are expected to understand the debates, principles and practices of public opinion.

CO2. After completing the course the students are expected to understand the importance of public opinion polling in the context of democracy.

CO3. After completing the course the students are expected to define sampling and interviewing.

CO4. After completing the course the students are expected to measure public opinion using quantitative methods.

CO5. After completing the course the students are expected to analyse the concept of survey research.

Semester-6

APPLS-601/DSE-1B

Course Title: Democracy and Governance

CO1. After completing the course the students are expected to understand the institutional aspects of democracy.

CO2. After completing the course the students are expected to define major concepts of administration.

CO3. After completing the course the students are expected to describe different methods used in organization.

CO4. After completing the course the students are expected to understand the procedure of function of institutions within a constitutional framework.

CO5. After completing the course the students are expected to analyse the integrative link between democracy and governance.

APPLS-603/GE-2

Course Title: Reading Gandhi

CO1. After completing the course the students are expected to be acquaint with the social and political thought of M.K. Gandhi.

CO2. After completing the course the students are expected to define non-violence and truth after Gandhi.

CO3. After completing the course the students are expected to understand the nature and atrocities of untouchability.

CO4. After completing the course the students are expected to describe the nationalist movement of India and analyse the role of Gandhi in it.

CO5. After completing the course the students are expected to analyse the relevance of Gandhian thought in contemporary world.

APPLS-604/SEC-4

Course Title: Conflict and Peace Building

CO1. After completing the course the students are expected to understand the variety of conflict situations in a way that they can relate to them through their lived experiences.

CO2. After completing the course the students are expected to define cold war and analyse the Post-cold War order.

CO3. After completing the course the students are expected to understand the nature and dimensions of socio-cultural conflicts.

CO4. After completing the course the students are expected to learn the skills of managing and resolving conflicts.

CO5. After completing the course the students are expected to analyse the role of diplomacy and negotiations in conflict resolutions.